



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SOURASHTRA COLLEGE

VILACHERY MAIN ROAD, PASUMALAI (P.O), MADURAI - 625 004
625004

www.sourashtracollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sourashtra College is a Private, Linguistic Minority Aided Co-educational Autonomous Institution, managed by the Sourashtra College Council, Madurai. The College is affiliated to the Madurai Kamaraj University, Madurai. The College was established in the year 1967 with donations from Philanthropists of Sourashtra Community for providing higher education to the socially and economically backward Sourashtra Community youth. The College started functioning from June 22, 1967 with Pre-University Courses (P.U.C.). The Philanthropists of Sourashtra Community were instrumental in starting this College. The great industrialist and doyen of Textile Industry, Shri C.S. Ramachary was instrumental in establishing the College. He has laid the Foundation Stone on September 2, 1971 at the Foothill of Pasumalai Hill, Vilachery Main Road, Pasumalai Post, Madurai and functioning from July 1972 with the three Under Graduate Programmes such as B.A. English, B.B.A., and B.Com. During 1981, the first PG programme M.Com was introduced.

The College has crossed several milestones since its inception with three Under-Graduate programmes to the present stature with 20 Under-Graduate Programmes (8 programmes in aided stream and 12 programmes in self finance stream), 5 Post-Graduate Programmes (3 in aided and 2 in self finance), and 2 Professional Degree programmes viz. M.B.A. and M.C.A. in self finance. Further, for Research activities 4 M.Phil. programmes (Commerce, English, Management, and Physics), and 3 Ph.D. Programmes (Commerce, Business Administration and English) are offered. In addition, the College offers 62 Value Added and Certificate Courses. At present, there are 121 Teaching Staff and 60 Non-Teaching Staff on roll. A total number of 1868 students, consisting of 1354 boys and 514 girls, are studying in this College at present. The College has introduced the Choice Based Credit System (CBCS) in the academic year 2008 and implemented the Outcome Based Education (OBE) with effect from 2021-22 with a view to provide more exposure in Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Through Fitness Centre with Science Backups, sports facilities like Gym and Yoga are offered to the students in addition to Games like Basket Ball, Foot Ball, Hockey, Cricket, etc.

Vision

We envisage the steady progress of the grass roots of the society in general, and the upliftment of the economically, socially and educationally backward Sourashtra Youth in particular, by providing a conducive environment to prepare for their successful take-off in their careers and also in real life as responsible citizens of India.

Mission

Our objective is to work as an ensemble with a commitment to inspire our students to acquire physical strength, intellectual curiosity and moral integrity. Most importantly we strive to inculcate an aptitude for service to build a mutually supportive, communally co-operative and religiously tolerant society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College is recognized under Section 2 (f) and 12 (B) of the UGC Act 1956.
- NAAC Accredited College with B+ Grade in Third Cycle.
- ♦ 28.12 acres of land area having suitable soil for construction of buildings and creation of required infrastructure
- Admission of students from the Sourashtra Minority Community and other Socially Backward and Marginalized Sections of the Society.
- Transparent Admission Policy and adoption of Reservation Policy as per the Government of Tamil Nadu norms.
- Need based Curriculum with Choice Based Credit System and Outcome Based Education.
- Well spaced and furnished classroom and fully equipped library.
- Availability of Excellent Infrastructure facilities like IT equipments, Smart Classrooms, Wi-Fi, Video Conferencing System, Language Lab etc.,
- Uninterrupted power supply through high powered generators.
- Green Campus with Drip Irrigation System Gardens.
- More than 50 per cent teaching staff are Women.
- Separate Hostels for Boys and Girls in the campus.
- Provision of Seed Money by the Management for Minor Research Projects.
- More Extension and Support Service Cells.
- State-of-the-Art Sports Facilities viz. Fitness Centre with Science Backup for Men and Women.
- Active functioning of Alumni Association.
- Proactive Management, Governing Body, and Council.
- Transparency in academic functioning
- Importance to Moral values and Patriotism

Institutional Weakness

- Majority of students are from rural background and they come from economically backward families with inadequate school education.
- Despite several efforts, students struggle to boost their English Communication Skill.
- Lack of government assistance and scholarship to self-finance students.
- Lesser bandwidth network connectivity as the College is in hill area.
- As majority of students are going for part-time jobs, they are showing less interest in additional courses after class hours.
- Attention is required to collaborate with industries and consultancy firms.
- Budding stage in the development of Incubation Centre.

Institutional Opportunity

- ♦ Infrastructure facilities can help the College to introduce new programmes in future.
- ♦ Opportunity to contribute e-contents in MOOC Platforms.
- ♦ Student Exchange Programmes with other institutions.
- ♦ More scope for industry collaborations.
- ♦ Provision of Soft Skill Training Programme to students.
- ♦ Promotion of Green Energy by installing more Solar Power Grids.

- Research Departments can offer Consultancy Services to neighbouring Higher Educational Institutions and Business.

Institutional Challenge

- Increasing students strength in few programmes is a challenge.
- Provision of Bus facility to Boys.
- Facing challenge in training students to improve their communicative competence and soft skills.
- Challenges in attracting meritorious higher education aspirants in the district.
- Challenges in availing grants from funding agencies like UGC, ICSSR, etc after pandemic.
- Inviting MNC companies to on-campus placement drive to provide 100% placement is a challenge
- Creating awareness on Bank, IAS, Railway, TNPSC and other Competitive Examinations.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sourashtra College is an Autonomous Institution affiliated to Madurai Kamaraj University. Choice Based Credit System (CBCS) is being adopted in all the programmes and the curriculum has been aligned on the lines of New Education Policy (NEP) to have a holistic approach to education. It has implemented the Outcome Based Education (OBE) from 2021-22 onwards and all programmes have clearly defined POs, PSOs, and COs and mapped as per Blooms's Taxonomy.

The College offers 20 Under-Graduate Programmes, 5 Post-Graduate Programmes, 2 Professional Programmes such as M.B.A. and M.C.A, and 4 M.Phil Programmes in Commerce, English, Management, and Physics. It also offers 3 Doctoral Degree programmes leading to Ph.D. in Commerce, Business Administration and English. The courses for every programme are divided into five parts. Part-I deals with Languages- Tamil, Hindi and Sanskrit. Part-II consists of English Language. Part-III focuses on Major, Allied and Elective courses which are being revised regularly. Part-IV deals with Skill based courses as per NEP guidance. Part-V gives importance to create awareness on social service, Public Welfare and Service to Nation like NCC, NSS, YRC, RRC, CCC, WUS, etc., Effective steps are taken in framing the curriculum with human values, Professional ethics and Gender Equity. Environmental studies offered in the second semester of all UG programme to create Environment awareness. Value Education and General Knowledge courses are offered to develop good values for making the students as responsible citizens. In addition to this, 62 Value Added and Certificate Courses are offered to ensure employability, entrepreneurship and Life skills to the graduates. In total courses, 60% courses belong to employability and Entrepreneurship

The syllabi are periodically revised based on the changing needs in the field of education and to incorporate contemporary requirements. Every year Board of Studies Meeting is conducted with subject and industry experts to review the changes needed in the syllabi. For focussing on real experiences, hands-on-training, field visits, internships, and industrial visits are provided to the students and 22 MoUs were executed with various organizations. All final year students are given Soft Skill Training through the SGBS Unnati Foundation, Bengaluru.

Teaching-learning and Evaluation

Different teaching strategies are adopted by the institution to achieve the proposed Course Outcomes and Programme Outcomes. A Student Induction Programme and a Bridge Course are organized at the beginning for the newly admitted students to understand the foundation of higher learning. Further, the learning level of the students is assessed by the teachers in the classrooms during lectures and through conducting class tests, assignments, quiz, and seminars. Based on this, students are classified into slow learners and advanced learners. Special programmes like conduct of remedial classes, provision of materials, writing practices are given to slow learners and participation in inter-collegiate competitions, conferences/seminars, cultural events, and writing articles in college magazine and newspapers are encouraged to the advanced learners. Advanced learners are also motivated by the teachers to explore beyond the curriculum in emerging areas.

To enhance the learning experience, the college adopts student centric methods such as experiential learning, participative learning and problem solving methodologies in teaching learning process. For effective teaching and learning, the College promotes ICT enabled teaching learning process in addition to the traditional chalk and talk method by providing ample ICT resources in the campus. Teachers use the apps like Google Meet, Zoom, YouTube, Google Classroom, WhatsApp, and Google Forms, for sharing information to the students.

The assessment and evaluation consists of Continuous Internal Assessment (CIA) and Summative Examinations. The question pattern is changed based on the K-levels prescribed by Bloom's Taxonomy and framed as per the guidelines under OBE. The Office of the Controller of Examinations (COE) integrates IT tools and tracks for all activities related to examinations digitally. It conducts End Semester Summative Examinations and publishes the results within 15 days from the last date of Examination. By an average, the pass percentage was about 80% in most of the courses during the last five years. Reforms like provision to apply for reevaluation and photo copies of answer scripts, and supplementary examinations for those who fail in final semester examinations are given to the students. Transparency is maintained in operation of the office of Controller of Examinations

Research, Innovations and Extension

Sourashtra College is offering 4 M.Phil Programmes in Commerce, English, Management and Physics. It has Three Research Centres viz. Commerce, Business Administration, and English, which offer Research Programme leading to Doctoral Degree (i.e. Ph.D.). These three departments are recognized as a Research Centre by the Madurai Kamaraj University. There are 21 recognized Research Supervisor and 19 scholars have been awarded Ph.D. under their guidance during the last five years. For promotion of research, the College has a Research Development Cell headed by a Director in addition to Dean for Research. During the last five years 228 research articles (including 19 Scopus and 135 UGC Care Listed) have been published and 77 book chapters have been written by the faculty members. Further, 108 seminars/ conferences/ workshops have been organized. The College encourages teachers to carry out Minor Research Projects by providing Seed Money and 11 Minor Research Projects have been completed so far.

For innovations and transfer of knowledge, it has centres for Research, Entrepreneurship, and Community Orientation and it conducts awareness programmes through various other cells like Research and Development Cell (RDC), Intellectual Property Rights (IPR) Cell, Innovation Cell, etc. Further, the College has also formed the Incubation Centre in the campus with the tie-up from Elysium Group of Companies for transfer of technology and provision of hands on training.

The College has different units like NSS, NCC, YRC, WUS, CCC, Library, Physical Education, and

RRC for carrying out extension activities. These units offer one course under Part V for the second year students as part of the curriculum with One Credit to inculcate social issues and holistic development among students. The units of NSS, NCC, YRC, and RRC has conducted various camps like Blood Donation Camps, Medical Camps, Disaster Management Training Camp, Tree Plantation drive, awareness rallies in and around the college, and in adopted villages for holistic development. Our NCC cadets and NSS volunteers also act as the Ambassadors of various schemes of Central and State Governments. NSS volunteers helped the old-aged and physically challenged people to cast their votes during Parliamentary and Legislative Assembly Elections.

Infrastructure and Learning Resources

The College has 80 spacious classrooms and 21 ICT enabled classrooms with projectors. One classroom in each department is equipped with LCD Projector. Auditorium and conference halls are fully enabled with IT provisions. The College premises are Wi-Fi enabled and there are three Fibernet connections with 100 Mbps speed. In the campus, there are 8 Computer Labs, one Language Lab., and well equipped laboratories for Physics, Chemistry, Botany, Bio-chemistry, Microbiology programmes which provides practical exposure to students. A total 380 computers with minimum of i3 configuration is available for students usage. The College has 25 LCD Projectors, 30 printers, 7 photo copier machines, 63 CCTV cameras, and three generators with 125, 120, and 63 KVAs capacity.

Teachers use ICT tools including computers and software like OBS, and Filmora, etc. In addition, they use Power Point Presentations, lecture recording, uploading on Google drive and YouTube. There is an Audio-Visual Centre with mixing and editing facilities for e-content development and a Lecture Capturing System (LCS) in all smart classrooms in order to promote digital teaching-learning culture among the teachers and students. The College General Library is a fully automated with ROVAN software using Integrated Library Management System (ILMS) and has 63,849 books. It provides access to e-resources through NLIST (INFLIBNET) other open access links like National Digital Library (NDL), SWAYAM, National Knowledge Network, NPTEL, Virtual Labs, e-Shodh sindhu, etc. The latest version of Web OPAC is installed for access by staff and students.

The College has a Modern Gym with Scientific Backup Sports Centre with two floors constructed with the financial assistance from the UGC. There are 4 auditoriums with mike, music systems, speakers, lightings, and LCD projectors with screen facilities in the College and useful for the conduct of academic and cultural programmes. Other infrastructural facilities includes three Canteens, Hostel for Boys and Girls, Guest House, Three RO Plants, Solar power system(6 KVAs), College Bus for Girls, and Canara Bank Branch.

Student Support and Progression

The College provides various financial and non-financial supports to the students at different level. Students are provided with Government Scholarship and Non-Government Scholarship. The Management also gives Scholarship to the students having 100% attendance and arranges private scholarships through the Madurai Charitable Trust, SETN (Sourashtra Engineers and Technologists Net), Shri Rajam GVR Educational and Charitable Trust, etc.

The College Career Guidance Cell and Placement Cell assist for student support and progression. It organizes awareness programmes by inviting Industry representatives, Managers from various sectors, and Working Alumnae from various reputed companies. To enhance skills, Programs like placement training,

coaching for TNPSC Competitive Examinations, Group Discussion, Mock and Personal Interviews are organised. Especially for girls, self employment programmes like Tailoring, Arts Making, Aari works, and Beautician courses are offered. To develop the skill and career of students, the College has made an agreement with the SGBS Unnati Foundation, Bengaluru, for provision of a 165+ hours Soft Skill Programme and all final year students are encouraged to participate. A programme “GOOGLE ON TALK” was organized in collaboration with Google Developer Group to have a better exposure and conversation with them. An online programme was organized to train and equip the students for the current job market in collaboration with IBM Virtual Lab.

To excel in leadership quality, Students Representatives from each class are selected on voluntary basis. They are given role in departmental activities for the conduct of academic and cultural activities. Meritorious students are nominated in academic and administrative bodies like Board of Studies, Academic Council, IQAC, and Sports Committee as students’ representatives. Further, the College Alumni Association supports the students for academic and non-academic activities by providing scholarships, sponsorships, guest lectures, motivation talks and career guidance. A Three Months Online Soft Skill Training Programme was organized by the Alumni and the students are facilitated to register their profiles in the website of “LinkedIn” for obtaining awareness of the job market.

Governance, Leadership and Management

The governance and leadership are carried out by the Management in accordance with the vision and mission of the institution. The Institution is governed by the Sourashtra College Council under the efficient leadership of the Secretary and Correspondent of the College. Sustained institutional growth is evident since its inception, i.e. with a minimum three UG programmes to the present stature of 20 UG Programmes, 5 PG Programmes, 2 Professional Degrees and 3 Ph.D Programmes. The College adopts decentralization and participatory management in all the activities of the College. It has a goal to introduce new programmes and focus on research and consultancy. The College implements perspective plans based on the feedback from stakeholders. The institutional bodies like Governing Body, Academic Council, Finance Committee, Awards Committee, and IQAC are effectively functioning in the College as per the norms. The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and have various avenues for career development of faculty.

The institution has framed its own policies to mobilize funds from various sources as decided by the Management Council from time to time. It has mobilised donations from philanthropists, grants from UGC, funds from alumni, sponsorship for seminars, government scholarships for distribution to students, and funds from various trusts. The College conducts internal and external financial audits at periodic intervals as per the norms of the Government and maintains transparency in financial management. It submits the duly audited Statement of Accounts and the Utilization Certificates to the concerned government agencies within the stipulated time.

The Internal Quality Assurance Cell (IQAC) has made significant contribution towards institutionalizing the quality assurance strategies and processes and made incremental improvements with regard to quality and post-accreditation quality initiatives. The IQAC has initiated practices for the promotion of quality initiatives in curriculum as well as in research. Further, the institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through academic audit and feedback system which monitored by the IQAC.

Institutional Values and Best Practices

Sourashtra College is a Linguistic Minority Co-Educational Institution. It admits 50% of students from Sourashtra Community and the remaining from all communities regardless of caste, creed or colour in consonance from different socio-economic background as per the reservation policy of the Government of Tamil Nadu. It offers languages like English, Hindi, and Sanskrit in addition to Tamil, to opt out as second language considering the diverse language backgrounds. The College prayer is “Three couplets from Thirukkural”, which signifies our commitment towards the development of society with traditional values and inclusive environment. Majority of students are belong to socio-economic backward sections of the society and the College arranges scholarships from various Trusts to these students. The College has a Registered Alumni Association which is actively contributing for the development of the institution.

The curriculum framed by the College iinsists on Gender Equity. The College properly manages the degradable and non-degradable waste. It provides facilities to dispose solid waste, liquid waste, biomedical waste, and e-waste. The campus is very spacious covering 28.12 acres, of which, 3/4th is an open area with lot of trees and gardens. Green campus initiatives such as restricted entry of automobiles, Prohibition of smoking, Ban of Plastics, Maintaining Gardens and Medicinal Plants,etc., are undertaken by the College as an essential part among students. In addition, the Institution has Differently-abled friendly, barrier free environment by covering components like ramps, screen reading software, scribe, human assistance and provision of soft copies of reading materials to help differently abled students.

To sensitize students and employees towards constitutional obligations such as values, rights, duties and responsibilities of citizens, the college celebrates events of National Importance like the Independence Day, Republic Day, Gandhi Jeyanthi, National Voters Day, religious festivals such as Saraswathi Pooja, Pongal Festival, and special pooja to light (Kuthuvilakku pooja). For the holistic development of the students, the College adopts best practices such as Empowering Students through Sports, Online Examination-An Initiative Step for Career Success, Inculcating Social Responsibility through Rotaract, Yoga for Physical and Mental Fitness, etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SOURASHTRA COLLEGE
Address	Vilachery Main Road, Pasumalai (P.O), Madurai - 625 004
City	MADURAI
State	Tamil Nadu
Pin	625004
Website	www.sourashtracollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K.R. Srinivasan	9842185017	9842185017	-	soucollege@gmail.com
IQAC / CIQA coordinator	V.K. Vijayakumar	8754209994	9894981839	-	iqacsoucollege@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes MINORITY-STATUS-DOCUMENT.pdf
If Yes, Specify minority status	
Religious	
Linguistic	Sourashtra Linguistic
Any Other	

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	22-06-1967
Date of grant of 'Autonomy' to the College by UGC	20-09-2011

University to which the college is affiliated		
State	University name	Document
Tamil Nadu	Madurai Kamraj University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-06-1967	View Document
12B of UGC	22-06-1967	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	15-05-2023	12	Got AICTE approval for current academic year also

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
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Is the College recognized for its performance by any other governmental agency?	No
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Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vilachery Main Road, Pasumalai (P.O), Madurai - 625 004	Urban	28.12	17314.02

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce,	36	Pass in HSC	English	120	96
UG	BA, English,	36	Pass in HSC	English	60	19
UG	BBA, Business Administration Department,	36	Pass in HSC	English	60	27
UG	BCom, Corporate Secretaryship,	36	Pass in HSC	English	60	42
UG	BSc, Mathematics,	36	Pass in HSC	English	60	4
UG	BSc, Physics,	36	Pass in HSC	English	40	7
UG	BSc, Chemistry,	36	Pass in HSC	English	40	9
UG	BSc, Computer Science,	36	Pass in HSC	English	40	33
UG	BCom, Commerce Self Finance,	36	Pass in HSC	English	120	58
UG	BSc, Mathematics With Ca,	36	Pass in HSC	English	40	0

UG	BSc,Biochemistry,	36	Pass in HSC	English	40	22
UG	BSc,Microbiology,	36	Pass in HSC	English	40	31
UG	BSc,Information Technology,	36	Pass in HSC	English	40	30
UG	BCA,Computer Application,	36	Pass in HSC	English	40	20
UG	BCom,Commerce With Ca,	36	Pass in HSC	English	120	40
UG	BA,Tamil,	36	Pass in HSC	Tamil	60	14
UG	Bachelor of Computer Science,Computer Science Self Finance, Artificial Intelligence	36	Pass in HSC	English	40	0
UG	BSc,Computer Science Self Finance,	36	Pass in HSC	English	80	34
UG	Bachelor of Computer Science,Computer Science Self Finance,Cloud Computing and Cyber Security	36	Pass in HSC	English	40	4
UG	BSc,Physics Self Finance,	36	Pass in HSC	English	40	0
PG	MCom,Commerce,	24	Pass in B.Com. BBA B.A.Economics	English	36	42
PG	MA,English,	24	Pass in UG	English	36	12

PG	MSc,Mathematics,	24	Pass in B.Sc.	English	36	2
PG	MSc,Microbiology,	24	Pass in B.Sc.	English	25	6
PG	MCom,Commerce With Ca,Computer Applications	24	Pass in B.Com. BBA B.A.Economics	English	36	0
PG	MBA,MBA,	24	Pass in UG	English	60	48
PG	MCA,MCA,	24	Pass in UG	English	60	37
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	36	Pass in PG	English	20	10
Doctoral (Ph.D)	PhD or DPhil,English,	36	Pass in PG	English	22	13
Doctoral (Ph.D)	PhD or DPhil ,Business Administration Department,	36	Pass in PG	English	14	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				21				53			
Recruited	0	0	0	0	17	4	0	21	23	30	0	53
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				47			
Recruited	0	0	0	0	0	0	0	0	22	25	0	47
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				47
Recruited	23	2	0	25
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	15	12	0	27
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	5	3	0	8
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	12	2	0	22	33	0	69
M.Phil.	0	0	0	5	2	0	17	16	0	40
PG	0	0	0	0	0	0	6	6	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	332	0	0	0	332
	Female	158	0	0	0	158
	Others	0	0	0	0	0
PG	Male	111	0	0	0	111
	Female	36	0	0	0	36
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	36	15	26
	Female	9	6	6	16
	Others	0	0	0	0
ST	Male	0	2	0	1
	Female	0	1	0	0
	Others	0	0	0	0
OBC	Male	428	351	344	420
	Female	136	184	162	185
	Others	0	0	0	0
General	Male	1	1	2	5
	Female	5	0	4	4
	Others	0	0	0	0
Others	Male	80	56	44	69
	Female	19	21	19	21
	Others	0	0	0	0
Total		710	658	596	747

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biochemistry	View Document
Business Administration Department	View Document
Chemistry	View Document
Commerce	View Document
Commerce Self Finance	View Document
Commerce With Ca	View Document
Computer Application	View Document
Computer Science	View Document
Computer Science Self Finance	View Document
Corporate Secretaryship	View Document
English	View Document
Information Technology	View Document
Mathematics	View Document
Mathematics With Ca	View Document
M B A	View Document
M C A	View Document
Microbiology	View Document
Physics	View Document
Physics Self Finance	View Document
Tamil	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Choice Based Credit System with Outcome Based Education is adopted in the curriculum for transforming the institution into a holistic multidisciplinary. Languages like Tamil, English, Hindi and Sanskrit is imparted under Part I and II. Non-Major Electives are offered to all programmes for interdisciplinary knowledge transmission. A mandatory course on Extension Activity is provided to all UG programme students towards the areas of community engagement and service. Values based
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	<p>courses such as Value Education and Environmental Studies is offered towards attainment of a holistic and multidisciplinary education. Planning of multiple entry and exists will be done on implementation of NEP in the State by the Government of Tamil Nadu.</p>
2. Academic bank of credits (ABC):	<p>The Institution seeks directions from the affiliating University to implement ABC. However, the College enrolled with University Management Information System (UMIS) of Government of Tamil Nadu which serves as a centralized platform for storing student information in higher education. The Nodal Officer encourages students to register with it. Further, Faculty Development Programme (FDP) has been conducted to design own curriculum and pedagogical approaches in accordance with NEP and faculties are encouraged to participate.</p>
3. Skill development:	<p>Soft Skill and Online General Knowledge course is incorporated as a Self Study Course in UG Programme. The College has introduced Value Added Courses to nurture Skill Development among students. Students are also given Hands-on-Training in Jewellery Making, Aari Work, Phenyl preparation and Soap preparation. Projects and Internship is offered to the students. Soft Skill Training is offered to all final year students at free of cost through SGBS Unnati Foundation, Bengaluru.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>For integration of Indian Knowledge System, languages like Tamil, Hindi and Sanskrit are taught under Part-I with its culture. Folk Dance, Classical Song, Drama from Indian Epics is performed during cultural event.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome Based Education was implemented from the Academic Year 2021-22 and syllabus were redesigned to attain the learning outcomes. Course outcome and level of attainment (K-level) is mapped as per Blooms's Taxonomy.</p>
6. Distance education/online education:	<p>Students are motivated to enrol in SWAYAM and MOOC Portals. Online classes and meetings are conducted through Google Classroom and Google Meet.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Electoral Literacy Club has been set up in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The College has appointed 6 NSS volunteers as Students' Representatives, 2 Nodal Officers, and 1 Staff as Co-ordinator. The ELC is functional and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The College Computer Lab will be utilized and our students voluntarily contribute in the electoral process like participation in voter registration, acting as Student Ambassador, acting as Technical Assistants for operating computers, web cameras during polling process. Further, Voter Awareness Rally has been conducted during Voters Day and Pledge is undertaken. In order to enhance in the participation of voting, students assisted the disabled persons and senior citizens to poll for the Parliamentary Election and Legislative Assembly Election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The College assists the Taluk Office by providing College Computer Lab and Students Volunteers for Enrolment of New Voters and linking of Aadhar with Voter ID. Awareness Campaign, Competitions, and Events related to electoral has been organised.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Every Year Voter Registration is conducted in the College campus and the ELC has taken all efforts to enrol eligible students as voters in the electoral roll. The College provides all infrastructural facilities for enrolment.

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1895	1921	1974	2104	2355
File Description		Document		
Institutional data in the prescribed format (data		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
666	736	711	726	997
File Description		Document		
Institutional data in the prescribed format (data		View Document		

2 Teachers

2.1

Number of full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
115	122	122	133	136
File Description		Document		
Institutional data in the prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 181

File Description	Document
Institutional data in the prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
361.10	59.22	322.61	242.53	261.90

File Description	Document
Provide Links for any other relevant document	View Document

Other Upload Files
1 View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution

Response:

Sourashtra College, an Autonomous Institution, affiliated to Madurai Kamaraj University, ensures effective curricula development relevance to the local, regional, national, and global development needs. The Choice Based Credit System (CBCS) was introduced in the curriculum with effect from 2008. It has implemented the Outcome Based Education (OBE) from 2021-22 onwards with learning objectives including Programme Objectives (POs), Programme Specific Objectives (PSOs), Course Outcomes (COs) and Programme Educational Objectives(PEO) .

The College offers 20 Under-Graduate Programmes, 5 Post-Graduate Programmes, 2 Professional Programmes such as M.B.A. and M.C.A., and 3 Ph.D Programmes. Four M.Phil programmes were affiliated during the assesement period. The syllabi of all programmes are revised once in three years regularly based on the changing needs in the field of education. The Dean of Academic Affairs along with all the Heads of Departments of the College look after the activities related to curriculum design and development based on the guidelines of the UGC, AICTE and TANSICHE. The IQAC assists in framing the curriculum. There is a Board of Studies for each programme and it designs curriculum and syllabi to educate students based on the local, regional, national and global needs with learning objectives. All programmes have well defined POs, PSOs, and COs and mapped as per Blooms's Taxonomy. Implementation of OBE has a positive impact on the teaching and learning process.

The courses introduced in the revised syllabi relevance to Local, National and Global developmental needs are listed below:

Relevance to Local / Regional Developmental Needs: To understand our culture, tradition, society, and heritage, Tamil Literature is offered for B.A., B.Sc., B.Com. (Corporate Secretaryship) and B.Com. Programmes under Part-I. Further, it is mandatory for all Under-Graduate students to take part in the community service, by enrolling themselves in NSS, NCC, etc under Part-V Extension Activities, for the development of Life skills. By undertaking activities in these programmes, they learn the local and regional developmental needs.

Relevance to National Developmental Needs: Students belonging to B.A., B.Sc., B.Com. (Corporate Secretaryship) and B.Com are given option to study Hindi and Sanskrit courses as part of their curriculum under Part-I as compulsory subjects, enabling them to meet the challenges of national needs. Further, to meet the national needs, B.Com., B.Com. (Corporate Secretaryship), and B.B.A. students are taught subjects like Indian Constitution, Income Tax Law and Practices, Banking Law and Practices,

Tourism Management, under Part-III. In addition, Skill Based courses, Non Major Elective (NME) courses, Value Education, and Environmental Studies have been taught under Part-IV to meet the demands of national needs.

Relevance to Global Developmental Needs: In the curriculum, English Language is designed as a compulsory subjects for all the Under-Graduate students under Part-II enabling the students to become global citizens. Further, in tune with the global developmental needs, the institute has also introduced several new courses in the areas of Internet of Things, Diagnostic Microbiology and Haematology, Microbial Physiology & Taxonomy, Cell Biology, Food and Industrial Microbiology, Nutritional Biochemistry, Immunology and Immune-technology, Clinical Biochemistry, Plant Biochemistry in various B.Sc. / M.Sc. programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The College is an Autonomous Institution affiliated to Madurai Kamaraj University. It has freedom to set its own syllabi. The primary objective of the College is to guide students for acquiring variety of skills that will help students in finding out employment or starting their own business or to become an entrepreneur. The College provides a range of Under-Graduate, and Post-Graduate programmes to meet the demands of regional, national, global and corporate clients. Once in three years, the syllabi are adequately revised to incorporate contemporary requirements and every year Board of Studies Meeting is conducted to review the changes needed in the syllabi. The Board of Studies comprising of members like University Nominees, Subject Experts, Alumnae and Industrialists pave ways for employability, entrepreneurship and skill development to the students. In addition, at every Board of Studies meeting revisions are made to include Skill based courses and it is taught in all degree programmes. For focussing on real experiences, hands-on-training, field visits, and industrial visits are given to students. Further, final year students are given Soft Skill Training through Unnati, by the SGBS Unnati Foundation, Bengaluru, in collaboration with INFOSYS

The programmes offered by the institution focus on employability and entrepreneurship by including subjects like Business Correspondence, Office Methods, Salesmanship, Marketing, Financial Accounting, Cost and Management Accounting, Banking Law and Practices, Practical Banking, Income Tax Law and Practices, Commercial and Industrial Law, Tally, Office Automation, English for Competitive Examinations, Data Analytics, Cell Biology, Food and Industrial Microbiology, Nutritional Biochemistry, Clinical Biochemistry, Plant Biochemistry, Medicinal Botany, Mathematics for

Competitive Examinations, Tourism Management, and so on. The syllabus framed by the institution on entrepreneurship by focusing on Communication skills, Interpersonal Skills, Problem-Solving Skills, Self-Motivation, Working under Pressure, Organizational skills, Team Spirit, Learning Skills, Number and Data Skills and Negotiation Skills.

Students are also given free coaching classes for Competitive Examinations like TNPSC, SET, NET, and TANCET for all UG and PG Programmes. Extension Activities, such as NSS, YRC, RRC, CCC, WUS, Library, NCC and Physical Education, under Part-V has been made mandatory to all Under-Graduate students which will expose the student's social issues and inculcate a sense of participation in Nation building through community engagement. SWAYAM, NPTEL and MOOCs learnt under extra credit courses serve as a cutting-edge for the students in the competitive job market. The Memorandum of Understandings (MoUs) with industries and organisations provide opportunities for Internship and Training. Out of the total number of courses, around 60% of courses belong to Employability and Entrepreneurship.

For Skill Development, the curriculum has Skill Based Courses like Life Skills, Value Education, General Knowledge, NME, and Environmental Studies have been included in Part-IV. The College offers more than 60 Value Added Courses like Office Automation, Tally ERP 9, Quantitative Aptitude for Competitive Examinations, Goods and Services Tax(GST), Principles of Tourism, Household Products, Water Analysis etc., Certificate and Diploma Courses in Gandhian Thought. In addition, a certificate course is offered to all Second year UG students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 56.45

1.2.1.1 Number of new courses introduced during the last five years:

Response: 573

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 1015

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

The College curriculum facilitates the students in promoting entrepreneurial skills and global competencies. The Under-Graduate curriculum is divided into Five Parts, viz. Part-I, Part-II, Part-III, Part-IV, and Part-V. Cross-cutting issues like human values, gender and professional ethics are taken up through Part-I, Part-II, and Part-III, Environment and Sustainability, Non-Major Elective (NME) and other value frame work related to sustainable development and NEP through Part-IV, and Part-V. The curriculum not only lay emphasis on knowledge acquisition but also focuses on promoting women empowerment, professional ethics, value education, and environment sustainability.

For integrating cross-cutting issues relevant to Professional Ethics and Human Values, a course on Value Education is made as mandatory course for all Under-Graduate Programmes, and Gandhian Thought is offered as a compulsory Certificate Course for all I year UG students. These courses inculcate human, social and ethical values among the students. The course inculcates skills both on personal as well as academic levels. All the First Year Under-Graduate students are taught Thirukkural, Naladiyar, Silappathikaram and Puthu Kavithaikal under Part-I. Courses like Entrepreneurship, Accountancy, Business Communication, Ethics, and Corporate Social Responsibility are made compulsory for Commerce and Business Administration students which will enhance the professional ethics and values. Many courses offered by this institution helps the students to develop positive attitude, behaviour and personality related to the social norms and values. Our college not only focuses on academics but also human values. During Pandemic period of Covid-19, the students and staff volunteers rendered relief services, like free distribution of masks, sanitizers, rice, and groceries. They were also provided with the counselling and other support services to the health, sanitary workers and police personnel.

Our College encourages the equality of boys and girls in all fields like academics, sports, and co-

curricular activities. Women Empowerment Cell organizes awareness programmes and seminars on gender equity every year and distinguished guests are invited in order to share their motivational life experiences. Further, programmes related to adolescence, legal, harassment at workplaces for women are organized to sensitize the student community regarding gender related issues. To strengthen students' exposure to cross cutting issues, the various Cells of the college observe / celebrate all national and International days like International Women's Day, Human Rights Day, and World Environment Day and so on.

A course "Environmental Studies" is offered mandatorily for all First Year Under-Graduate students to develop the sense of awareness on environment. This course aims to make the students to understand the present environment status, and to know their roles and responsibilities about environmental protection. The course deals with cross-cutting issues like environmental pollution, its prevention, deforestation, global warming, and rainwater harvesting. In this course, awareness regarding various environmental issues is taught through Power Point Presentations and Field Visits. In addition, through co-curricular activities Plantation drives, cleanliness campaigns in the adopted villages, nearby areas, and in the college campus are carried out through NSS and NCC units.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.

Response: 62

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 52.38

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 11

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 21

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Sample Evaluated project report/field work report submitted by the students	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.4 Feedback System

<p>1.4.1</p> <p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 51.27

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
710	658	596	747	724

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1324	1324	1324	1364	1364

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.09

2.1.2.1 Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
704	657	590	739	713

2.1.2.2 Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1119	1119	1119	1153	1153

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Sourashtra College strictly follows the reservation policy of the Government of Tamil Nadu

towards admission in a transparent manner. Hence, each class has a heterogeneous group of students. As the College is situated in Vilachery Village of Madurai District, it mostly admits students from the Vilachery village and nearby villages like Nilaiyur, Kaithari Nagar, Tirunagar, and Tirumangalam. The institution assesses the learning levels of the students as per their profile.

At the beginning of the each academic year, Student Induction Programme (SIP) is conducted for the newly admitted First Year students in which the various resources and facilities available in the college are informed. In this programme, the students are also oriented about the new curriculum, library, sports, extension activities, etc. In addition, Bridge Course is conducted to have a smooth transition from school life to college life and prepare them to pursue higher education without any hurdles. Bridge Courses are also conducted for English and Major Subjects. In addition, the assessment of the learning levels of the students is done by the teachers in the classrooms during lectures and through conducting class tests, assignments, quiz, and seminars. On the basis of this, the students are identified and classified into two categories, viz. Slow Learners and Advanced Learners. Students who secured more than 50 per cent are treated as Advanced Learners.

The suggested integrated approach followed for Slow Learners are – Conduct of Remedial Classes and Tutorials by the course teachers beyond the regular class hours by providing special coaching in areas where the students need support; Provision of Reading Materials and Books in simple form; Writing Practices to eliminate the fear concepts; Motivation and counselling through mentors, student's academic peers, and alumni; Advice to refer further reference materials for better understanding; and mentoring to parents in Parent Teacher Meeting. In addition, slow learners are encouraged to participate in academic, co-curricular and club activities at the Department Level of the College. Further, programmes are organised to develop their employable skills, aptitude and soft skills and soft skills based on their learning levels.

Advanced Learners are encouraged to participate in inter-collegiate competitions, conferences/seminars, cultural events, to write article in college magazine and newspapers to optimize their potentials. They are also motivated for advanced readings in the relevant topics to enhance their understanding of the subject enabling them to pursue for research, appear for competitive examinations and so on. In addition, they are guided by the teachers to explore beyond the curriculum in emerging areas through – Self-Study, On-line Courses in MOOCs-NPTEL, Coursera, Udemy for extra Credits, undertaking Internship Programmes, preparing for Competitive Examinations like TNPSC, TET, SET/NET/CSIR, CAT, GATE, Bank-PO, LIC, etc. Advanced learners are utilized by the teachers for sending e-tutorials through Whatsapp to all students.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 16.48	
File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To enhance the learning experience, the college adopts student centric methods such as experiential learning, participative learning and problem solving methodologies in teaching learning process. The student centric methods adopted by the college are listed below:

Experiential Learning: The students belonging to Science courses are given more practical exposure on hands-on training in laboratories to gain experimental knowledge. In order to enrich the cognitive levels of the students, field trips, industrial visits, internships, outreach programmes and staff students exchange programmes are organized.

Participative Learning: Students are encouraged to participate in Case Studies, Role Play, Seminars, Conferences, Group Discussion, Debates, Quiz, Workshops, Hands-on Training, Peer Teaching, Participating in Curricular and Co-curricular Competitions held in our college as well as in other Institutions to obtain knowledge on participative learning and it will eradicate the fear concepts among the students. The College has also initiated various welfare activities like Blood Donation Camp, Health Camp, Swachh Bharat Abhiyan, Tree Plantation, Cleanliness Drives, and Cycle Rally. These activities are organized by the units of NCC, NSS, YRC, RRC, CCC and Electoral Club which will also provides participative learning. Awareness programmes organized by the Women Development Cell, World University Service (WUS) and Consumer Citizen Club (CCC) of the college encourages students towards gender equity and participative learning.

Problem Solving Methodology: Problem solving methodology is followed in the teaching learning process through activities like – Brain Storming - Case Study Analysis, Creative Problem Solving, Budget Analysis, Program Writing, Execution and Debugging etc., Root to Fruit – Cause and Effect Analysis, Social Surveys, Troubleshooting Assignments, Research Projects, Presentation of

Research Findings etc., and Think, Act and Lead – Mind Mapping, Group Debate, Public Speaking, Event Organizing. Ability and skill enhancement subjects are taught as a part of curriculum and the students are trained to apply the concepts in analyzing and solving problems of their respective disciplines.

ICT Tools: Our College teachers use the ICT devices like LCD projectors, Interactive Smart Boards and Audio-Visual Aids available in the campus to teach effectively. The Lecture Capturing System in the Institution assists the teachers in creating and publishing the e- lessons in the Social Media. The Audio Visual Centre in the campus provides an environment for listening to Online and real time tutorials. Teachers use the apps like Google Meet, Zoom, OBS, Filmora, YouTube, Google Classroom, WhatsApp, and Google Forms for sharing information to the students. Further, the Blended Mode of Learning through Google Apps, Online Tutorials, Slide Share, Blogs, Online Quizzes, Websites, support the process of teaching-learning effectively.

Further, the College provides access to e-resources through subscriptions to NLIST (INFLIBNET) and open access resources like National Digital Library (NDL), OPAC, SWAYAM, National Knowledge Network, NPTEL, Talks to Teachers, Virtual Labs, FOSSEE, NCERT text books, Open Knowledge Repository of World bank, e-Shodh Sindhu, etc. To obtain more knowledge on ICT-enabled tools, teachers are permitted to attend orientation and faculty development programmes related to Digital learning and the like.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The Institution adopts a well organised Mentor-Mentee Scheme for the welfare of the students. Each mentor maintains the profile of the mentees regarding socio economic background, general information, academic details, attendance and participation in co-curricular and extra-curricular activities. This practice serves as an effective means to know their requirements and analyse the performance and progression of the mentees.

Academic Issues: Our Mentors work with students to develop targeted study plans and recommend resources for academic support programs. This proactive approach not only assists students in overcoming immediate obstacles but also equips them with essential skills for long-term success. Moreover, our mentors prioritize students' emotional health by offering on-going support and facilitating access to counselling services when necessary, recognizing the interconnectedness of academic and emotional well-being.

Financial Issues: Financial issues of the students are also addressed by our Mentors. Our Mentors actively identify individuals who may be experiencing financial hardship and guide them toward available support resources. This includes assisting students with scholarship and grant applications, as well as connecting them with emergency funds both within and outside the institution. By collaborating closely with Government and Private financial aid offices, our mentors advocate for students and provide invaluable guidance throughout the financial aid process, ensuring equitable access to educational opportunities. Most of our Mentors also help the students by paying tuition fee, buy books for students, and sponsor for mid-day meals.

Psychological Issues: The Mentor-Mentee forum also concentrates on solving problems related to students psychological issues which arise due to Single Parents, Divorced Parents, Without Parents and other family conditions. Our institution's mentor-mentee program exemplifies a proactive and comprehensive approach to student support. Through personalized mentorship, timely intervention, and access to essential resources, we empower students to excel academically and flourish personally. By nurturing a culture of care and inclusivity, we strive to cultivate a campus community where every student feels valued and supported in their pursuit of success.

Student Counselling Forum:

Apart from the Mentor-Mentee scheme, the Institution also has a Counselling and Grievance Redressal Cell, which offers counselling for boys and girls separately. To address the students' psychological issues, guest lectures are arranged through this Cell by inviting Professional Counsellor. Further, at the Department level, the teachers also offer counselling to the students on their personal, financial, and educational difficulties. The teacher identifies the student who is in need of counselling and discusses with them personally and counsels them with a positive solution. The students identified with problem that cannot be handled by the Mentors are directed to meet the Internal Complaint Committee. In addition, the Institution has constructed a Discipline Committee chaired by the Principal, all Heads of the Departments, NCC and NSS Programme Officers. The Discipline committee takes care of the disciplinary problems in the campus. The committee makes enquiries on the issues and set right the issues with amicable solutions.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.3.3

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.

Response:

The institution strictly adheres to the Academic Calendar and Teaching Plans to achieve the goals set for every academic year. At the end of every academic year, a meeting is arranged by the Principal with all staff members in which teachers are assigned additional charge for various committees or cells. The IQAC co-ordinates in arranging this meeting and obtain reports from the various committees / cells in respect of that academic year.

Academic Calendar / Handbook

The Academic Calendar is prepared by the IQAC and Handbook is prepared by the Handbook Committee and it meets during the month of May and pre-plans the schedules and events for the upcoming academic year. It shows the list of working days, holidays, dates of Continuous Internal Assessment (CIA), and important national events to be organised. The same is displayed in the College Website and distributed to every staff and student. It contains the programmes offered, list of courses and the fees structure, scholarships, code of conduct, awards and medals. Information regarding the list of teaching and non-teaching staff members and their additional responsibilities are given in the Calendar.

Apart from Academic Calendar, each Department prepares a Year Planner for the upcoming academic year which contains details like Association activities to be carried out, Celebration of significant days, and conduct of Extension and Outreach Programmes. The proposed activities are executed by the Department as per the schedule and the report is submitted to the IQAC with supporting documents.

Adherence of Teaching Plan and Syllabus Coverage:

The General Time Table is drafted by the Time Table Committee which fixes the specific hours for the Common Courses like Part-I, Part-II, NME, and Practical Courses. The Department wise Time Table is then generated based on the General Time Table. The Heads of the Departments conduct meetings with their respective faculty members, before the commencement of each semester to discuss the allotment of workload, courses and other duties. Every Course Teacher prepares the Lesson Plan for their respective Courses that act as a guide for the completion of the syllabus on time. The record of syllabus coverage is also simultaneously maintained by the Course Teachers.

Adherence to the Lesson Plan is ensured by the Heads of the Departments through Departmental meetings held periodically. During such meetings, discussion is made on syllabus coverage, nature of question paper, students' performance and attendance. The follow-up actions are carried out for enhancing the quality of teaching learning process and the proceedings of the meetings are reported to the IQAC. Through the Staff council and IQAC meetings, the activities of the Department are reviewed. The suggestions specified by the Experts are taken into account for further course of actions.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 93

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
129	129	128	141	145

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Response: 50.83

2.4.2.1 Number of full time teachers with *Ph.D./D.Sc. / D.Litt./ L.L.D* during the last five years

Response: 92

File Description	Document
List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2)	View Document
Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 13.06

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 1502

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.4

Percentage of full time teachers working in the institution throughout during the last five years

Response: 63.24

2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:

Response: 86

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 19

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	14	28	24	17

File Description	Document
Result Sheet with date of publication	View Document
Policy document on Declaration of results (if any)	View Document
Institutional data in the prescribed format (data template)	View Document
Exam timetable released by the Controller of Examination	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 1.48

2.5.2.1 Number of complaints/grievances about evaluation year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	44	1	5	34

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1693	1733	1786	1856	1994

File Description	Document
List of students who have applied for re-valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution

Describe the examination reforms with reference to the following within a minimum of 500 words

- ♦ **Examination procedures**
- ♦ **Processes integrating IT**
- ♦ **Continuous internal assessment system**

Response:

The College is an Autonomous Institution and it has a separate wing namely “Office of the Controller of Examinations” which looks after the entire examination procedures. This wing is headed by the Controller of Examinations and supported by Teaching, Technical and Non-Technical Staff.

Examination Procedures and CIA System:

Examination procedure consists of conducting Continuous Internal Assessment (CIA) and Summative End Examinations. The mark allocated for Continuous Internal Assessment (CIA) is 25 and

for Summative Examinations is 75. Two CIA for UG and Three CIA for PG Programmes are conducted in every semester. Centralized Continuous Internal Assessment system is adopted by the College and one department takes care of this procedure every year. The Summative End Semester Examinations is controlled by the Controller's Office Wing.

Reforms in Examination Procedures:

The examination reforms and evaluation procedures notified by the UGC and the Affiliating University from time to time are implemented immediately. Some of the reforms implemented in the examination procedures are as follows:

- ♦ The question pattern is changed based on the K-levels prescribed by Bloom's Taxonomy.
- ♦ External Examiners conducts the Viva-Voce for Part-V courses.
- ♦ Transcripts are provided on request to the students going abroad for higher studies.
- ♦ Supplementary Examination is conducted for those who failed in Final Semester Examinations.
- ♦ Feedback about the question paper is obtained from the students as well as from the course teacher on the day of examination and is considered during evaluation.
- ♦ Online General Knowledge Examination is conducted for all UG Final Year Students with "Zero" credit.
- ♦ Extra Credits are awarded for the completion of MOOCs and Self-study courses which are mentioned in Mark Sheet.

IT Integration:

The software "ELIFA" is used for the maintenance of Students Data, generation of Hall Tickets, Time Table for Summative Examinations, Consolidation of CIA and Summative Examination Marks in the form of Result Galley, preparation of Mark Statements, Rank and Grade Register, and follow up on arrear examination, reevaluation and eligible students for Supplementary Examinations as per the regulations.

Further, the IT Integration in the Examination Management System facilitates reforms like Alignment of Courses, Course Codes, Course Outcomes, Course Teachers for mark entry, Online entry of marks for different components of the CIA, Tracking students' attendance for generating Hall Tickets, Allotment of Examination Halls and Seats for Summative Examinations, Online exams for the self study course 'General Knowledge', Maintenance of a Database for Question Banks, Question Paper Setters and External Examiners for theory and practical Courses, Calculation, Consolidation and Grading of marks, Publication of Summative Examination Results on the website, Generation of Mark Statements and Rank Certificates. IT integration in the examination procedures has eased manual labour and data portability ensuring error-free data with precision and accuracy. It has accelerated the evaluation process with the publication of results within 15 days from the last date of examination.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The changing trend in the education scenario has influenced the Institution to adopt student-centric teaching, learning, and evaluation to meet the present requirements and to achieve the desired results viz. course outcomes – programme outcomes attainment.

Outcome Based Education (OBE):

The Institution has implemented OBE for all UG and PG Programmes from the academic year 2021-2022. The Dean of academic affairs directs all the departments to prepare the POs, PSOs and COs as a prelude for designing the syllabi. The Outcomes and the Syllabi are finalized with the experts of Board of Studies and the minutes are forwarded to the Academic Council for approval and implementation.

Distinct POs are framed for UG and PG Programmes respectively, based on the Graduate Attributes suggested by the UGC. Programme Educational Objectives (PEOs) are framed in accordance with the Vision and Mission of the Institution. Based on the POs, the PSOs are prepared by the respective Departments focusing on their Vision and Mission. The Course Outcomes are designed by the Course Designers according to the syllabus framed by them. The level of relevance between COs and PSOs are provided as Course Articulation Matrix (CAM) and these are integrated into assessment process based on the Bloom's Taxonomy. Internal Test questions and Summative Examinations questions are framed based on K-levels. The UG Syllabus and the questions are framed from K1 to K3 level, and the PG Syllabus and the questions are framed from K1 to K5 levels.

Dissemination of the POs and COs:

The freshers are educated about the OBE during the Students' Induction Programme. The Curriculum along with the POs, PSOs and COs are published in the Institutional Website to give a comprehensive outlook on OBE. The Course Teachers dictates and send the syllabus through Whatsapp group and explain the relevance of the COs to the Course Contents at the beginning of every semester. The Assessment process based on the COs and cognitive levels are intimated through blue prints and model question papers. The students register their opinions on COs and Course Contents during Feedback on Curriculum.

Evaluation:

The assessment and evaluation comprise both Continuous Internal Assessment (CIA) and Summative Examinations. The College regularly assesses and evaluates the students as per the guidelines of UGC and the affiliating university. The marks allocated for assessment of the theory courses is 25 for Continuous Internal Assessment (CIA) and 75 for Summative Examinations. The effectiveness of

students in CIA and Summative Examinations are used to evaluate the attainment of COs. Two Internal Tests for UG and Three for PG, Assignments, Seminars or Quiz at various knowledge levels are administered as part of the direct style of assessment to cover the COs. Further, the accomplishment of Course Outcomes (COs) and Programme Outcomes (POs) are directly demonstrated by the marks and grades awarded in CIA and Summative Examinations.

File Description	Document
Upload POs and COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)

Response: 81.23

2.6.2.1 Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:

Response: 541

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.53

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Sourashtra College encourages, promotes and conducts research as an essential part of academic activities. Special emphasis is given by the College to complement and enhance the quality of teaching and research. The College is offering research programmes in Commerce, Business Administration, English and Physics under M.Phil Programme. In order to promote the research, the Department of Business Administration and the Department of English have been upgraded as a Research Centres during the year 2019 and 2021 respectively. As per recent UGC guidelines, the College at present offers three Research Programme leading to Doctoral Degree (i.e. Ph.D.) viz. Commerce, Business Administration and English which are approved by the affiliating Madurai Kamaraj University. The College had a total of 115 faculty members. Among them, 65 faculties are Ph.D. Degree holders which work out to 56.5 per cent. Out of this, 21 faculty members are recognized as Research Supervisors by the Madurai Kamaraj University. During the last 5 years, 19 scholars have been awarded Ph.D. Degree under the guidance of these research supervisors. Further, to strengthen the research base, qualified faculty members are encouraged to apply for Ph.D. Research Guideship at the University. The institution frequently updates the research facilities and it has a well defined policy for promotion and it is uploaded on the institutional website.

As a promotion of research policy, the College has established a Research Development Cell (RDC), headed by a Director, during the year 2021 for the promotion of research activities and updating of research policies. The Director (RDC) and the Dean for Research jointly monitors research endeavours and ensure the availability of research facilities and updating are carried out whenever needed. The Research Promotion Policy is updated with the concurrence of the Research Development Cell (RDC). The Research Ethics Committee ensures academic integrity in all research activities. Further, the College regularly organizes Seminars, Conferences, and Workshops on research and innovations at State, National and International levels. In this regard, meetings are periodically conducted. The various opportunities available for research, and also to get grant from Government and Non-Government funding agencies are informed. Further, for the promotion of research, the College Management provides Seed Money to the deserving teachers for carrying out Minor Research Projects. Financial support for the conduct of seminars, conferences and Faculty Development Programmes are also extended by our Management.

The research strength of the College is reflected by publishing 228 research articles (including 19 Scopus and 135 UGC Care Listed), 3 books, and 74 book chapters by our faculty members during the last 5 years in diverse academic disciplines. These publications signify our dedication to knowledge advancement and the dissemination of valuable insights to the wider academic community. In addition, 108 Seminars, Conferences, Workshops have been organized by the College.

File Description	Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2**The institution provides seed money to its teachers for research****Response:** 0.6**3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.6	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.1.3**Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years****Response:** 0**3.1.3.1 Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years**

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 0.6

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount	View Document
Institutional data in the prescribed format (data template is merged with 3.2.2)	View Document
Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.03

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 6

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.2.3

Percentage of teachers recognised as research guides as in the latest completed academic year

Response: 18.26

3.2.3.1 Number of teachers recognised as research guides as in the latest completed academic year:

Response: 21

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations and transfer of knowledge supported by dedicated Centres for Research, Entrepreneurship, Community Orientation, Incubation Centre, and different cells like Research and Development Cell (RDC), Intellectual Property Rights (IPR) Cell, Innovation Cell, etc. To encourage the young researchers and promotion of innovative research environment in the campus, the institute is providing a Seed Money of Rs. 10,000 as minimum amount and maximum of Rs. 25,000 per researcher every year. All the research proposals received from faculty members are normally accepted for the sanction of Seed money. This initiative by the Management is an evidence and example for the creation and transfer of knowledge.

The IQAC of Sourashtra College plays a vital role in encouraging faculty members to enhance their teaching, research, administrative skills, and social services. Faculties are permitted to attend refresher courses and participate in conferences, seminars, and workshops to broaden their knowledge and to expertise in professional development.

Promotion of Innovation

For fostering the culture of Innovation in Higher Education, our College has established an Institution Innovation Cell (IIC) and enrolled in the portal of Ministry of Education, Government of India during the year 2018. Through this Cell, our College fosters an environment conducive to innovation, providing essential facilities and guidance to students. Students are encouraged to involve in the application of technology for societal needs. The Institute organizes workshops, seminars, webinars and guest lectures on entrepreneurship by providing an opportunity to interact directly with successful entrepreneurs / experts for gaining valuable insights.

Students are also encouraged to apply technology for addressing societal challenges. The institution's research centres in Commerce, Business Administration, and English actively promote research activities among scholars, resulting in the publication of innovative research papers at various levels.

The IPR Cell was established in the College campus during the year 2019. This Cell motivates the students, scholars and faculty members to come up with new ideas and help them to facilitate the innovation. It also creates the awareness and necessity of copyrights, trademarks, and patents among the researchers through the various programmes like Guest Lectures, Seminars, Workshops, and Faculty Development Programmes. It functions as per the IPR Policy, identifies patentable research, and guides innovators for steering the patent process through recognised bodies. It organises seminars and guest lecture to create awareness among the teachers and to promote the innovative research activities. Recently in 2022, the institute has formed the Incubation Centre in the campus with the tie-up from Elysium Group of Companies for providing training on various fields and transfer of technology. In addition, we have signed 22 MoUs with various academic and industrial institutes for the creation and transfer of knowledge and 800 field projects and internships have been undertaken.

File Description	Document
Upload any additional information	View Document
Link for Any other additional information	View Document

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research.

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.)
3. Plagiarism check through software
4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.2

Number of candidates registered for Ph.D per teacher during the last five years

Response: 3.71

3.4.2.1 Number of candidates registered for Ph.D during the last 5 years:

Response: 78

File Description	Document
Ph.D. registration letters/Joining reports of candidates.	View Document
Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.3

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 1.02

3.4.3.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Response: 185

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	View Document
Links to the paper published in journals listed in UGC CARE list	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document

3.4.4

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.43

3.4.4.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 77

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4.5

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 10.57

File Description	Document
Bibliometrics of the publications during the last five years	View Document

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 6

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 0

3.5.1.1 Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Letter from the corporate to whom training was imparted along with the fee paid.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Describe the impact of extension activities in sensitising students to social issues and holistic development with four case studies within a maximum of 500 words

Response:

The College offers Extension Activities like NSS, NCC, YRC, WUS, CCC, Library, Physical Education and RRC as one of the courses with One Credit as part of the curriculum under Part V for the second year students. The NSS, NCC, YRC and RRC units of the College conducts various camps like Medical Camps, Disaster Management Training Camp, Crowd Management, Tree Plantation drive, awareness rallies in and around the college, and in adopted villages. Apart from this, the College conducts Blood Donation Camps every year together with Government Hospital. These camps and activities will have positive impact and sensitize the students towards social issues and holistic development.

In addition, the students have voluntarily donated blood for emergency purposes like Cardio thoracic surgery, Heart Operation, Heart Valve Operation, Chronic renal failure, Bypass grafting surgery, accident victims and leg fracture surgery. Recognizing this, the College has received awards from various social service organizations. Further, the College has received awards from the Meenakshi Mission Hospital and Research Centre every year for motivation and donating blood. The students acted as Ambassador for Electoral Literacy and mass voter enrolment have been made.

The college has adopted six villages under Village Adoption Programmes (VAP) in and around

Vadapalanji Panchayat and conducted various awareness programmes like SWACHH BHARAT, Beti Bachao Beti Padhao (BBBP), POSHAN Abhiyaan (National Nutrition Mission), Matadaanyojana and other extension activities through National Service Scheme. Several programmes are conducted with the experts from national level to the participants to know the integris and use of language, communication skills and ICT. Under Village Adoption Programme, the College identify rural challenges, evolve sustainable solutions, and promote active participation through surveys and skill utilization. Apart from this, all UG students perform extension activities during Semester holidays towards reducing environmental, health and pollution issues.

Our College volunteers of NSS, NCC, RRC, and YRC have voluntarily come forward during COVID-19 Pandemic and rendered services at Primary Health Centre and Government Hospital. This is the real outcome of extension activities. Due to the interest of volunteers, the College Management has undertaken additional extension activities including administration of COVID-vaccination centre to the general public of Vilachery Panchayat, distribution of Masks and food to the nearby villages in association with Madurai Corporation and Primary Health Centre of Pykara. In order to prevent COVID-19, the College distributed Kabasura Kudineer, a traditional Siddha Medicine, in nearby villages. The college also conducted a health camp like Diphtheria Eradication Vaccination and distributed deworming tablets to the students and faculty in the college premises every year in association with the Primary Health Centre. The extension activities motivated the students to act as the Ambassadors of various schemes of Central and state Government like SWACCH BHARAT, AGNIPATH, VILLAGE ADOPTION PROGRAMME, PARYAVARAN, JAL SAKTHI ABHIYAN, POSHAN ABHIYAN, etc.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years

Response: 185

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
44	30	33	36	42

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format (data template)	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.7 Collaboration

<p>3.7.1</p> <p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>Response: 22</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for

1. teaching – learning, viz., classrooms, laboratories, computing equipment etc
2. ICT – enabled facilities such as smart class, LMS etc.
3. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc.

Response:

Infrastructure for Teaching-Learning:

Classrooms: Regarding Classrooms, the College has 80 spacious, airy and well lighted classrooms. There are 21 ICT enabled classrooms with projectors to support audio-visual teaching methods.

Laboratories: The College has separate spacious laboratory for each Science Programmes like Physics, Chemistry, Botany, Bio-chemistry, and two labs for Microbiology, which significantly contribute to education by fostering practical skills, critical thinking and a deeper understanding of scientific concepts.

Computer Equipments and Labs: In addition to laboratories for Science Programmes, the College has 8 well-equipped computer labs with latest computer (minimum i3 configuration) which facilitate innovative and experiential learning. A total of 380 computers are available in the campus for students usage.

English Language Lab: The College has an air-conditioned English Language Lab which focuses on language learning and provides the students to enhance their listening, reading, speaking and writing skills.

College General Library: This is well-stocked and fully computerised with ROVAN Software systems. It has a total of 63,849 books covering almost all aspects of Arts, Commerce, Humanities, Science, General Knowledge and Value Addition subjects. In addition to this, the Department of Master of Business Administration and Master of Computer Application have around 16,000 books.

ICT-enabled Facilities such as Smart Class, LMS etc:

ICT facilities with projectors are equipped in 21 classrooms. The students of M.B.A. and M.C.A have air-condition facility in their smart class. In addition, all computer labs are equipped with air-condition and enabled with projector facilities. Further, the College has one open auditorium and 4 auditoriums with mike, music systems, speakers, lightings, and LCD projectors with screen facilities. Regarding Learning Management System (LMS), the college provides access to e-books, e-journals, and

databases. The Online Public Access Catalogue (OPAC) facilities provided by ROVAN Software Systems have revolutionized the way for researchers to access information. Further, the College Library provides access to e-resources through NLIST (INFLIBNET) for staff, scholars and students. Other important links provided for open access resources are – National Digital Library (NDL), SWAYAM, National Knowledge Network, NPTEL, Talks to Teachers, Virtual Labs, FOSSEE, NCERT textbooks, Open Knowledge Repository like World Bank, e-Shodh sindhu, etc.

Facilities for Cultural and Sports Activities:

The College has adequate infrastructure for Indoor Games like Table Tennis, Carom, and Chess, and Outdoor Games like Basket Ball, Foot Ball, Cricket, Hockey, Volley Ball, and spacious ground for 200 meter round. The Basket Ball Court of our College is constructed with the financial assistance from the UGC. The College also has an UGC Fitness Centre with Science Back up constructed with the financial assistance of Rs.2.4 crore from the UGC. It is a Modern Gym with Scientific Back up Sports Centre with two floors.

Other Infrastructural Facilities: The other infrastructural facilities available in the College campus include three Canteens, separate Hostel for Boys and Girls, One Guest House, Three RO Water Plants, Solar (6 KVA), Three Generators (308 KVA), College Bus for Girls, Canara Bank Branch, etc.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 21.82

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
71.30	0.27	184.52	6.94	9.20

File Description	Document
Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College General Library is fully automated with ROVAN software using Integrated Library Management System (ILMS) which enables the students to access the library and borrow the books through bar coded ID card. The implementation of barcode scanners at library e-gate entries has significantly streamlined the process of issuing and returning books. This technology allows for efficient scanning of book barcodes, enabling patrons to quickly check out or return books without the need for manual processing by library staff.

The Library has an impressive collection of 63,849 books. Apart from General Library, each and every department has a separate library for the convenient and effective usage of subject oriented books for their own departmental students. It provides Audio CDs, Braille Books, and free software which convert text into sound especially for differently-abled students. The Online Public Access Catalogue (OPAC) facilities and N-LIST have revolutionized the way for students and researchers to access information easily. With just a few clicks, users are able to search and retrieve a vast array of digital resources including e-books, journals, and databases. This unparalleled accessibility to information has not only enhanced the learning experience but has also streamlined the research process.

E-Resources: The Library also provides access to e-resources through NLIST (INFLIBNET) for staff, scholars and students. It helps in federated search. The other important links of open access resources includes National Digital Library (NDL), SWAYAM, National Knowledge Network, NPTEL, Talks to Teachers, Virtual Labs, FOSSEE, NCERT textbooks, Open Knowledge Repository viz. World bank, e-Shodh sindhu, etc which are circulated and also e-resource links are available on the college website.

Other Highlights of the Library includes – 1) Institutional repository of previous summative semester examination question papers in the Library; 2) Library provides the researcher, the Plagiarism

Checking Service through the affiliated University Library; 3) Library has a wonderful collection of competitive examination books for young aspirants; 4) Library provides information about non-governmental scholarship, employment, and higher education opportunities available in various reputed companies and institutions; and 5) The Library has enough computers which will help the students to access online sources effectively.

On an average, the Library is optimally and effectively used daily by 125 to 150 users. Library hour is given to the UG and PG students to enhance their reading habits. Library is equipped with LCD Projector and audio system.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.19

4.2.2.1 Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.36	0.53	0.00	0.02652	1.44

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College premises are Wi-Fi enabled and there are three Fibernet connections up to 100 Mbps speed. One classroom in every department is equipped with LCD Projector. Also the auditorium and conference halls are fully enabled with IT provisions. There are 63 CCTV surveillance cameras installed in the entire college campus for safety and security of the students. The institute frequently updates its IT facilities and at present it provides 100 Mbps bandwidth for internet connection. The last updation was carried out during the month of November 2023. The College uses ROVAN, ELIFA, and TALLY software for automation of the Library, Office of the Controller of Examinations, and the College Administrative Office. All students' data are stored with the help of ELIFA software.

Teachers use ICT tools including computers and software like OBS, and Filmora, etc. In addition, they use Power Point Presentations, lecture recording, uploading on Google drive and YouTube. Additionally, the upgraded internet infrastructure will enable faculty members to conduct virtual lectures, seminars, and workshops seamlessly, promoting a more interactive and effective learning environment. During the Pandemic period COVID-19, Google Forms, Google Meet, Zoom were used by faculty to conduct online classes and share e-resources. Further, several Webinars as well as FDP on E-Content Development were organised by IQAC and other committees during COVID-19. Apart from this, each department has a computer with printer along with internet connection.

The Website Committee of the College maintains the website which is interactive and user-friendly. Summative Examination results are published in the College Website immediately after the approval of the Awards Committee. The website also provides extended links to e-library management services, payment gateway, infrastructure availability, curriculum POs, PSOs, COs, and also feedback option for stakeholders like parents, alumni, and students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 4.99

4.3.2.1 Number of computers available for students' usage during the latest completed academic year:

Response: 380

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

Response:

Audio Visual Centre

The Institution has set up a dedicated Audio-Visual Centre with mixing and editing facilities for e-content development. The Audio Visual Centre comprising of a Computer Systems with a LCD Projector and internet connectivity provides a multimedia environment for hybrid learning to acquire global knowledge on diverse disciplines through lectures and demonstrations by domain experts. Further, the Audio Visual Centre is operational in the campus as a Virtual Classroom for hybrid learning. The e-content so developed is disseminated through YouTube Channel.

Lecture Capturing System (LCS)

Apart from the Audio Visual Centre, the Institution has a Lecture Capturing System (LCS) in smart classrooms in order to promote digital teaching-learning culture among the students. This system enables instructors to record their lectures and make them available online for students to access at their convenience. This will be more beneficial for those who miss a class and allows for an interactive and engaging learning experience.

OBS Studio and Slide share are two popular platforms that offer free online lecture capturing capabilities. OBS Studio, versatile software that allows users to record and stream content, provides a user-friendly interface and a wide range of features for capturing lectures, presentations, and tutorials. Slide share, on the other hand, is a web-based platform that enables users to upload and share presentations, making it easy for students to access lecture materials online. Our College teachers create e-content by using OBS software with the assistance of Lab technician. In addition to this, they also use

related software like Filmora and Bandicam for producing e-content.

E-Content Development and Online Classes:

E-content has become an essential tool for education and communication. With the free versions of OBS, Canva and Clip champ, teachers create e-content in the form of professional-looking graphics and videos without the need for expensive software or design skills. Canva offers a wide range of templates for social media posts, presentations, and more, making it easy to create eye-catching visuals with just a few clicks. Clip champ, on the other hand, allows users to edit and create videos in a simple and intuitive interface, perfect for adding that extra touch to your content. The College used platforms like Google Meet, Zoom for online classes during the COVID-19 Pandemic. E-content materials in various forms (PPTs, PDFs, videos, workbooks) are shared to the students through WhatsApp, Google Classroom and College website.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 37.46

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
139.03	19.7	38.68	123.95	145.93

File Description	Document
Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

There are established systems for maintaining and utilizing the various academic and physical support facilities. The Management of the College looks after the construction and maintenance of the support facilities systematically with proper plan. To maximise the use of classrooms, laboratory, and computers, proper planning is made in advance while framing the Time Table of UG and PG programmes which is coordinated by the Time Table Committee.

Computer Labs and Science Labs have sufficient laboratory assistants. They are the responsible person for the maintenance of laboratories. They clean the apparatus every day and maintain the lab systematically. In addition, there are supporting staffs for every department. They clean the classrooms and laboratories every day and maintain their respective block with clean and hygiene. These are regularly supervised by the concerned department staff members.

There are two regular Library Assistants and a supporting staff in the Library and they will maintain the stocks and keep the premises clean. The Library Assistants deal with the automation of the library. An agreement is made with ROVAN Software Systems to maintain the Library software periodically. The College Library preserves the valuable books and periodicals with naphthalene balls. The Librarian of the College looks after the works carried out by the Library Assistants on regular intervals.

The Physical Education Department is continuously adding laurels to the College. With the financial assistance of UGC Grants, the Department of Physical Education has constructed a Basket Ball Court, and Fitness Centre with Science Backup which has latest gym equipments. They are properly maintained by the departmental assistant along with the Marker. The Play Grounds used for Foot Ball,

Cricket, Hockey and Basket Ball are regularly maintained and systematically monitored by the Director of Physical Education.

Apart from the above, there is a separate Stock Verification Committee for each Department. The Committee will monitor and verify the Stock Registers periodically. The College has AMC for office automation software like ELIFA and ROVAN. LCD projectors, printers, air conditioners, UPS, Inverters, and Solar panels are maintained periodically through the seller's service team. Further, a Register is maintained in the Principal's Office to record the need of maintenance of equipments for immediate action.

The Management has appointed an Electrician and Plumber along with two helpers to carry out the day to day electrical and plumbing works. Renovations, carpentry, and eradication of termites are carried out periodically during vacation period. Buses are properly maintained and renewal of FC is promptly done. 63 CCTV cameras are installed in various locations of the College to monitor all the activities happening in the campus. Rain water harvesting, underground cables, drainage system, tar roads, bore wells, overhead tanks, RO Plants, are properly maintained. Gardener maintains the nursery and nurtures the plants and saplings in the campus.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1087	899	741	743	665

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

The College has separate Cell for Career Guidance and Placement which provide career counselling and guidance for competitive examinations. The Co-ordinators of these Cells organize awareness programmes from time to time and invite Subject Experts, Bank Managers, Human Resource

Managers, Industry Representatives, and Working Alumni from reputed companies as resource persons to address the students on career opportunities. Further, the teachers of the respective discipline orient the students throughout the period of the study regarding the avenues available for their future career. These cells provide E-counseling and Guidance through Google Meet and Zoom with eminent professionals and students get proper clarifications from them. Every year, the Department of Management Studies and Computer Applications jointly conduct free coaching classes for the UG Final Year students for TANCET Examinations. Programmes like Mock interview, Quiz, Industrial Visit to ELCOT IT Park are arranged to make them feel confident to face interviews.

Placement Cell has taken greater efforts to organize various training programmes in order to make the students aware of the interview techniques and develop their communication skills. Programmes like Placement Training, TNPSC Examination Coaching, Group Discussion, Mock and Personal Interviews have been conducted to enhance the skills of the students. Courses related to employability and entrepreneurial skills are added in the curriculum to cater the needs of the students. In addition, Certificate Course on Banking Instruments and Practice, Reasoning Ability, Numerical Ability, Communication Skills, Value Added Course on Personality Development, Career Options in Uniformed Services have been conducted to face competitive examinations. The Women Empowerment Cell of the College has organized hands on training programmes on Art making, Tailoring, Aari works, and Beautician course especially for girls students for self employment. In addition, during the current year, all the UG and PG final year students have been mandatorily provided a 165+ hours of Soft Skill Programme with the tie up from the SGBS Unnati Foundation in collaboration with INFOSYS, Bengaluru, for the development of students' skill and career.

A Three Months Online Soft Skill Training Programme was conducted by the Alumni of the institution in 2023 and the students were asked to register their profiles in the website of “LinkedIn” for creating awareness of the job market. In collaboration with Google Developer Group, a programme GOOGLE ON TALK was organized to have a better exposure and conversation with the members of the Google Developer Group. An online programme in collaboration with IBM Virtual Lab was organized to train and equip the students for the current job market. Efforts were taken by teachers to register students in the NPTEL and SWAYAM courses and the extra credit for the completion of such courses are added in the Marks statement

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial**

skills)

4.Awareness of trends in technology**Response:** A. All of the above

File Description	Document
Report with photographs on programmes conducted for awareness of trends in technology	View Document
Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.88

5.2.1.1 Number of outgoing students placed and progressed to higher education during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
202	147	46	69	30

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the

graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 1.2

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	17	0	1	2

File Description	Document
List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years

Response: 20

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	0	6	0

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Presence of an Active Student Council:

Our College has Student Council comprising of Student Representatives nominated from each class by the concerned department on voluntary basis for development of powerful leadership and learning opportunities. It provides a platform to students to express their views on issues concerning them. Academic and administrative updates are informed to class student representatives through the Heads of Departments. The Student Representatives of the respective classes have significant role and responsibility for their departmental activities such as conduct of seminars, quiz, extension activities, and celebration of festivals like Cultural Fest, Independence Day, Republic Day, Sports Day, Teachers Day, Pongal Celebration, and other days of national importance. Apart from this, the Student Representatives regularly interact with their respective classmates and collect their requirements and submit it to their Heads of Departments. The Heads of Departments represent the same to the Principal, and immediate action will be taken to fulfil their requirements on the basis of urgency and needs. The Principal along with IQAC regularly conducts Students Grievance Cell Meeting with the student representatives and discuss the needs of the students and their grievances are redressed.

Further, students are given an opportunity to take additional responsibilities in various committees like Department Associations, Organizing Committees for Seminars, Conferences, Workshops, Cultural Events and all extension activities functions under the leadership of student representatives. In addition to that, the volunteers of six units of NSS and one unit of NCC, YRC, RRC and Rotract Club coordinate with the Principal to monitor and administer various student-oriented extension activities like Blood Donation Camp, Campus Cleaning, Sapling Plantations, Swatch Bharat, Environment Protection and Health Care. Various Clubs and their innovative activities provide a platform for the students to think 'out of the box'. There are so many Cells in the College which are listed in the Handbook and all the Cells have student representation.

Representation of Students on Academic and Administrative Bodies:

Our College has academic and administrative bodies like Board of Studies, Academic Council, Sports Committee, and Internal Quality Assurance Cell (IQAC). Meritorious students from Final Year UG and PG nominated by the Heads of the Departments represent in these bodies. The opinion and suggestions represented by them for improvement in curriculum, addition or deletion of course content, and evaluation process are discussed and due considerations are given. Alumni working in reputed organizations are also included in these bodies and their suggestions for implementation of new curriculum based on the working environment are duly considered. The Sports Committee comprises of student members, and recommends the purchase of sports articles and preparation of layout for intramural tournaments, and conducts Zonal Level and College Level competitions for which TA/DA will be given to the students. Feedbacks from the students as well as from alumni are collected on the curriculum, teaching and evaluation process by the IQAC periodically. Based on the feedback the improvements are made.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1. Sports competitions/events**
- 2. Cultural competitions/events**
- 3. Technical fest/Academic fest**
- 4. Any other events through Active clubs and forums**

Response: A. All four of the above

File Description	Document
Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)	View Document
List of students participated in different events year wise signed by the head of the Institution	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4 Alumni Engagement

5.4.1

Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:

Response: 38.52

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
21.37	0.65	0.1	16.34	0.06

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Sourashtra College Alumni Association (shortly called as SCAAN) is a Registered Body and registered with the Tamil Nadu Societies Registration Act, 1975 with Registration No. 169/2023. It contributes finance, renders academic services and organizes career development programmes throughout the year for the development of the College. The Association holds Annual General Meeting called as Alumni Meet every year on 2nd October and distinguished alumni are honoured and scholarships are distributed to the students on that day. A Cultural Programme is also organized on that day for encouraging and motivating the students. It is prominent to note that more than 25 per cent of staff members are alumni of this College.

Alumni Engagements and Contributions:

Alumni are engaged in all the Board of Studies and Academic Council of our College as per the norms of the UGC and they significantly contribute in designing curriculum. They also provide special guest lectures, and quiz programmes and offer prizes and awards to the meritorious and topper students. IQAC receive alumni feedbacks and ideas and suggestions are duly considered. Further, illustrious alumni are invited as Chief Guest for Association and Club activities of all the departments. The College arranges Online Meet and Webinars by Alumni from abroad for delivering special lectures and career guidance to present students

A Three Months Online Soft Skill Training Programme was conducted by the alumni of the institution in 2023 and the students were made to register their profiles in LinkedIn website for creating the awareness of the job market. A Motivational Speech on “Onward and Upward” was organized by the Alumni Association along with Career Guidance Cell in 2023 and the Chief Coordinator of Hello FM delivered a lecture on “Health, Patriotism and Employment Opportunities in various fields, especially in Media”.

Apart from the above academic services, the alumni have contributed financial and other supports. They are –

- ♦ Donated Competitive Examination Books worth Rs. 28,000.
- ♦ Scholarship to the financially backward Students amounting to Rs. 75,000
- ♦ Sponsored Steel Almirah worth Rs.10,000.
- ♦ Contribution towards College Bus Fee for 20 Girls students.
- ♦ Installed Water Purifier in the campus and Napkin disposable machine in Girls Rest Room.
- ♦ Mid-day meals were sponsored to 120 economically weaker students by alumni during the years 2018-19 and 2019-20.
- ♦ For promotion of Sports, Volley Ball Tournaments was organized by Alumni in 2018, 2019 and 2020.

The Alumni support in maintaining the green ecosystem of the College by organizing tree plantation programmes throughout the year. Alumni also support to all Cells viz. NSS, YRC, RRC, CCC, functioning in the College for extension activities and Departmental Associations activities. With the financial support from Alumni, a building comprising of one staff room and three class rooms was constructed during the year 2012 and named as “SCAAN Building”. At present steps have been initiated to construct First Floor on SCAAN Building and the work is in progress.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Sustained Institutional Growth:

The Institution is governed by the Sourashtra College Council under the efficient leadership of the Secretary and Correspondent of the College. The governance and leadership are carried out by the stakeholders in accordance with the vision and mission of the institution and it is visible in various institutional practices. The College has attained sustained institutional growth since its inception with a minimum of three UG programmes to the present stature of 20 UG Programmes, 5 PG Programmes, 2 Professional Degrees and 3 Ph.D Programmes through the effective governance and leadership.

Decentralization and Participation in the Institutional Governance:

Sourashtra College adopted the practice of decentralization in all academic, administration and extra-curricular activities of the institution. The institution is governed by various Statutory Bodies, viz. Governing Body, Finance Committee, Academic Council, Awards Committee, and Board of Studies. The Statutory Body's Meetings are conducted, once in a year by inviting Nominees from UGC, State Government, affiliated University, and other stakeholders' viz., External Experts, Subject Experts, Industry Representatives, Illustrious Alumni, and Student Representatives. Their participation in the institutional governance will be helpful in attaining the vision and mission of the College and also in the preparation of short-term and long-term Institutional Perspective Plans.

The practice of decentralization and participatory management is established in all the activities of the College through the efficient formation of committees such as IQAC, Dean Section, Controller Office Section, Staff Council, Student Council and different committees or cells. All the stakeholders of the College including the Management, Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in coordination for proper governance following the clearly defined roles and responsibility of their duties and responsibilities.

NEP Implementation:

Initiation of NEP has been carried out in our Institution, introducing OBE in the curriculum, including Value Education and Environmental Studies Courses. Students are given opportunities to study interdisciplinary courses, Skill Enhancement Add-on courses such as Tally, Office Automation, etc. and MOOCS online courses are undertaken by advanced learners. OBE pattern is followed in Question Papers Setting.

Institutional Perspective Plan:

The Short-term goals of the Institution focus on the incorporation of Digital Education, execution of OBE and implementation of NEP. Digital Education is incorporated in the Institution through ICT enabled teaching and the development of e-contents by teachers. OBE has been implemented for all UG and PG Programmes since 2021. To adhere to the factors of NEP, the Institution promotes Regional Language and Ethical Values in the Indian Knowledge System.

The Institution has achieved its Long-term Goals by introducing new programmes based on latest trends, such as, B.Sc. Computer Science (Artificial Intelligence), B.Sc. Computer Science (Cloud Computing and Cyber Security), and M.Sc. Microbiology. It also focuses on moving the Institution towards Research and Consultancy Hub. The Institution is self-sustainable to manage the planning and functioning for its steady and seamless growth in the future.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:**Effective Deployment of Perspective Plan:**

The College Management is keen on effective implementation of perspective plans to impart quality education by accomplishing the objectives of our vision and mission. The College develops perspective plan based on feedback received from the IQAC and from various stakeholders. Some of the plans that are implemented throughout the course are put into practice successfully includes –

1. To enhance reading habits, conversion of Free Hours into Library Hours.
2. To have healthy fitness, some Free Hours are converted to Fitness Centre Hours.
3. Proficiency Awards are given to students who participate in various activities.
4. Encouragement of e-learning through the use of ICT.
5. Establishment of Incubation Centre for promotion of entrepreneurial competency among students.
6. Skill Development through introduction of Value Added and Certificate Courses.
7. Organisation of State Level Cultural Meet to develop leadership qualities.
8. Research Development Cell (RDC) has been established for the promotion of research among staff and students and it monitors the quality of research.

9. To inculcate spiritual values among students, a new Vinayagar Mandir with Meditation Hall has been constructed inside the campus.
10. Introduction of 165+ hours Soft Skill Training Programme at free of cost through SGBS Unnati Foundation, Bengaluru for all final year students.
11. Introduction of New Programmes like B.Sc. Computer Science (Artificial Intelligence) and B.Sc. Computer Science (Cloud Computing and Cyber Security).

Efficient Functioning of Institutional Bodies:

Sourashtra College is managed by the Sourashtra College Council which is registered under the Tamil Nadu Societies Registration Act 1975. The Managing Committee consists of President, Secretary and Correspondent, Treasurer, and four committee members elected democratically by the Council Members once in three years. Apart from that the Committee consists of Principal as an Ex-Officio Member and a Nominee from the affiliating University. The Committee is run under the efficient leadership of the Secretary and Correspondent for achievement of the defined vision and mission of the College. All the policy matters are discussed and consulted with the staff members and other stakeholders in a democratic manner. The Institutional Bodies like the Governing Body, Academic Council, Board of Studies, Finance Committee, Awards Committee, and IQAC are formed as per the guidelines of the UGC and meetings are conducted periodically for deployment of perspective plan. The Management and staff members are involved in the academic committees to monitor and evaluate academic policies.

Appointment, Service Rules and Procedures:

The College is governed by the Tamil Nadu Private Colleges (Regulation) Act, 1976 and the appointment, service rules and procedures are followed in accordance with this Act. The Managing Committee of the College is complete authority for appointment of Teaching and Non-Teaching Staff. Appointments of Teaching Staff are made by the Selection Committee as per the rules prescribed by the UGC Regulations. Non-Teaching Staff are appointed according to the State Government norms. All the service rules, appointment of staff, and promotional policies are effective as per the norms of the Government of Tamil Nadu

File Description	Document
Upload any additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1.Administration including complaint management

- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

The College is keen on adopting the performance appraisal system as prescribed by the UGC and promotion is given based on this system. In order to fulfil the requirements as specified in Career Advancement Scheme (CAS) of the UGC, the staff members are permitted to participate in the Orientation Courses, Refresher Courses and Short-Term Courses. In addition, they are allowed to attend seminars, conferences and workshops. For CAS promotion, teachers are asked to submit the CAS proforma on completion of a specific period and the Screening-cum-Evaluation Committee will evaluate the performance of the teachers as per the norms of the UGC and the Higher Education of State Government. The performances of Non-Teaching Staff are evaluated based on work and recommendations of the Office Superintendent and the Principal.

Welfare Measures for Teaching and Non-Teaching Staff:

The College has implemented various welfare measures for both teaching and non-teaching staff. Some of the welfare measures provided are indicated below:

- ♦ All leaves such as Casual Leave, Restricted Holidays, Medical Leave, Maternity Leave, On Duty sanction, etc as per the Government of Tamil Nadu Leave Rules.
- ♦ The College makes arrangements for getting Pension, Gratuity, Commutation, Provident Fund Benefits, Encashment of Earned Leaves, ESI, Festival Advance, and Health Insurance.
- ♦ Seed Money to teaching staff for carrying out Minor Research Projects.
- ♦ Priority in Admission to the staff wards.
- ♦ Interest-Free Festival Advance to the self-financing staff.
- ♦ Medical Camps are arranged for the welfare of staff members.
- ♦ Yoga Training given both to the teaching and non-teaching staff.
- ♦ Annual Increments are provided to the staff members every year.
- ♦ Free access to the Fitness Centre to maintain health and wellness.
- ♦ Free Wi-Fi facilities, Internet, RO purified drinking water and access to computers.
- ♦ The Management permits staff members to join as members in Trade Unions, to run staff mutual funds.
- ♦ To avail Loan from Thrift Societies, Bank, etc.
- ♦ In case of demise of Non-Teaching Staff, employment on compassionate grounds is extended to the family members.
- ♦ Financial assistance for staff exposure programmes and tours for both teaching and non-teaching staff.
- ♦ Honouring Attendance Award to the Teaching Staff members during Graduation Day.
- ♦ Management participates in the tour programme and annual lunch organized by the Staff Club, and attends the family functions of staff members.
- ♦ Free Uniforms to the last grade staff members.
- ♦ Vaccination Camps were organised during COVID-19 period.
- ♦ Full salary disbursement to self finance staff during COVID-19 Pandemic period.

Avenues for Career Development:

The College permits staff members to attend Faculty Development Programmes (FDP) such as Orientation Programmes, Refresher Courses, and short-term courses for developing their career. Seed Money is given by the Management to the staff members for carrying out Minor Research Projects. Inflibnet and N-List facilities are provided in the college library for easy access and to improve their career.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.98

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	2	0	9	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 17.68

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	32	29	11	20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The College has an appropriate strategy to mobilize funds and optimal utilization of resources. It is known for its integrity and maintains the accounts in a transparent manner. This is monitored by the Finance Committee under the Chairmanship of the Principal. Further, this Committee consists of the Secretary of the College, The Finance Officer from the affiliating University and Senior Members of Staff. It prepares the budget in consultation with various other committees of the College at the beginning of each year and final approval is obtained from the Governing Body.

The institution has set out policies to mobilize funds from various sources as enacted by the Management from time to time. The College Management Committee will look after the work for mobilization of resources for construction of buildings, Labs, etc. The Principal, Finance Committee and Coordinators are responsible for the mobilization of funds from the funding agencies like UGC, ICSSR, DST, and private trusts.

The following is the list of funds mobilized and optimally utilized by the institute in addition to the salary grants from the Government and fees from the students.

Donations: The Management has mobilized donations to the tune of more than two crore rupees from the Philanthropists of Sourashtra Community towards construction of building, payment of scholarships to students, etc and utilized it properly.

Autonomy Grant: Sourashtra College is an Autonomous Institute and has received Rs.20,00,000 per year till 2018-19 and utilized as per the guidelines of the UGC. All the audited accounts and Utilization Certificates were submitted to the UGC and accounts are settled up to date.

Sports Grant: A grant of Rs.2.4 crore has been received from the UGC towards the construction of Fitness Centre with Science Backup. It was fully utilized and submitted the Utilization Certificate to the UGC. It is approved and settled.

Funds from NSS, NCC, YRC, RRC and CCC: The College has received funds from various units like NSS, NCC, YRC, RRC and CCC for the conduct of various activities. All the respective unit coordinators optimally utilized the funds and settled the accounts by submitting the audited statement of accounts to the respective authorities.

Funds from Alumni: The Alumni of our College have donated funds for scholarships to students, purchase of books, almirahs, etc.

Government Scholarships: The College has received scholarships to the students of SC, ST, MBC and BC. It was properly disbursed and accounts are settled.

Funds from Trusts: The College has received funds from the SETN, Madurai Charitable Trust, Shri Rajam GVR Educational and Charitable Trust, Alumni, and Individuals towards tuition fees for the socially backward Sourashtra Minority students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)

Response: 234.67

6.4.2.1 Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
45.15	25.71	6.21	41.40	116.20

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ non government bodies and philanthropists	View Document
Annual audited statements of accounts highlighting the grants received	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

The College has maintained transparency in financial management by conducting internal and external financial audits at periodic intervals as per the norms of the Government. All the accounts in respect of aided stream are managed by the Principal and the Secretary and the Self Finance accounts are managed by the Secretary and Treasurer of the College. The Management has nominated a Chartered Accountant for the conduct of internal audit of various government and non-government accounts.

The College conducts internal financial audits both for aided and self finance regularly through the Chartered Accountant appointed by the College Council. He checks the documents like cash register, students fee collection register, vouchers, bills and invoices, and audit the accounts quarterly. The auditor submits the findings and suggestions in the form of a report at the end of every financial year. The internal audit system helps to identify mistakes in preparing the financial accounts and to maintain the accounts error-free. The audited financial statements are presented to the Finance Committee as well as to the Governing Body. These statements of accounts are filed with the Income Tax Department and the Registrar of Societies annually. Finally, it is placed before the Annual General Body Meeting for presentation to the Council Members. The nominated Chartered Accountant will look after the filing of Income Tax Return and he is authorized to attend the hearings on behalf of the Management for any notice issued by the Income Tax Department. He will also look after the TDS and GST remittance as per various sections of Income Tax rules.

The College conducts external audit as per the norms prescribed by the Government. The Statement of Accounts along with the Utilization Certificate issued by the Chartered Accountant is submitted to the concerned government agencies on time. External Audit is conducted for the grants received from the government towards salary, other grants, scholarships, and financial assistance received through funding agencies like UGC, ICSSR, etc. Normally, the external audit is conducted by

the Regional Director of Collegiate Education, Madurai Region. Further ensuring accountability, the College's accounts undergo scrutiny by a team from the Office of the Accountant General, Chennai, Tamil Nadu. This multi-layered audit process proves the institution's dedication to financial integrity and responsible management practices. The clarifications are provided to the audit officials on demand immediately. Any audit objections received from the Accountant General are settled within the time frame through proper correspondence with supportive documents.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- ♦ **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- ♦ **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The Internal Quality Assurance Cell (IQAC) of Sourashtra College has contributed significantly to institutionalizing the quality assurance strategies and processes. The incremental improvements made for the preceding five years regarding quality and post accreditation quality initiatives are highlighted below:

- ♦ Implementation of Outcome Based Education (OBE) into the CBCS.
- ♦ Introduction of need-based courses on employability and entrepreneurship.
- ♦ Introduction of New Programmes like Artificial Intelligence and Cyber Security.
- ♦ Establishment of Research Development Cell.
- ♦ Provision of e-content materials for learning to align with India's Digital Education Initiatives.
- ♦ Emphasizes the need for augmentation of IT infrastructure focusing on the latest trends and

technologies.

- ◆ Promotion of student participation in NPTEL programmes.
- ◆ Tie-up with other institutions and organization through Memorandum of Understandings.
- ◆ Implementation of Soft Skill Training Programme to all Final Year Students.
- ◆ Offering internship programmes for practical experience.
- ◆ Industrial collaborations for enhancement of placement opportunities.
- ◆ Promote to organize seminars, conferences and workshops.
- ◆ Establishment of MHRD's Ministry of Education Innovation Cell in 2018.
- ◆ Establishment of IPR Cell in 2019.
- ◆ Formation of Incubation Centre in 2022 with the tie-up from Elysium Group of Companies.

Further, the IQAC has initiated the following practices for the promotion of quality initiatives in curriculum and research.

Practice-I: Development of Teaching-Learning Process

Every year, the College organizes Faculty Development Programme for the teachers to develop their personality, knowledge and skills in the development of teaching, learning, and research. Further, awareness programmes have been conducted to adopt ICT in teaching-learning process in the digitalized era. Orientation Programmes on topics like Outcome Based Education, Digital Teaching, Attainment of Learning Outcomes, Quality Enhancement, Student Centric Methods of Teaching, etc have been organized for the welfare of faculty members. Apart from these, the Management encourages teaching staff to participate in the Orientation Programmes and Refresher Courses organized by the UGC-HRDCs periodically.

Practice-II: Promotion of Research

- ◆ To promote research, the Department of Business Administration and the Department of English have been upgraded as Research Centres during the years 2019 and 2021 respectively, apart from the Research Department of Commerce.
- ◆ The IQAC motivates Research Supervisors and the College has 21 recognized Research Supervisors. During the last five years 19 scholars have been awarded Ph.D. Degree.
- ◆ Established a Research Development Cell in 2021 for the promotion of research activities and updating of research policies based on the initiatives of IQAC and it is functioning under the guidance of a Director for accomplishing research activities apart from the Dean of Research.
- ◆ To encourage the young researchers and promotion of innovative research environment in the campus, the institute is providing a Seed Money of Rs. 10,000 as a minimum amount and a maximum of Rs. 25,000 per researcher for carrying out Minor Research Project every year based on the recommendation of the IQAC.
- ◆ Provision of financial support for the conduct of seminars, conferences and Faculty Development Programmes.
- ◆ Encourages teachers to publish articles in UGC CARE Listed Journals.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each.

Response:

IQAC of Sourashtra College regularly adopts a proper methodology for reviewing the Curriculum, Teaching Learning Process, Infrastructure facilities, and other Academic and Non-academic activities carried out on different occasions during the Academic Year.

Reform-I Effective Feedback System on Curriculum

- ◆ IQAC of Sourashtra College regularly collects feedback from Students, Teachers, Alumni, Subject Experts, Parents, and other Stakeholders to enhance Teaching-Learning process.
- ◆ Collection of feedback includes both Online (Google Forms, Website) and Offline Methods (BOS, Alumni Meet, etc.). After collecting feedback, it will be analysed on various aspects, and the suggestions are forwarded to the Management through the Principal for necessary action.
- ◆ Based on feedback of Alumni, IQAC suggested and the management implemented that students can appear for the arrear paper of Lab practical and Viva-voce examinations at any semester.
- ◆ As per the suggestion of Industrial Alumni, Parents, and Stakeholders, the IQAC recommended to the Principal and Management to nominate a teaching staff from each department as a member in Placement cell to improve the number of placement activities and training programs.
- ◆ Based on Student Feedback, IQAC suggested and Management implemented “Online General Knowledge Examination” and the question pattern is set according to the “OBE pattern” (up to K3 level for UG and up to K5 level for PG).
- ◆ From the feedback of stakeholders, IQAC has taken the steps to encourage the students to appear for MOOCs, SWAYAM, NPTEL courses, etc. Extra Credits are given to the students doing such courses, and the same is reflected in the consolidated marksheet.

Reform – II Academic Audit on Teaching Learning Process

Academic Audit is conducted to examine and review the teaching and learning mechanisms of Sourashtra College to monitor and enhance academic quality and standards which are necessary to achieve aims and objectives, and to comment on the extent of effective implementation of procedures and reflect on good practices to maintain quality.

During the Board of Studies Meeting, University Nominee, Subject Experts, Industrial Representatives, Alumni and student Representatives gave valuable suggestions. Academic audit is

conducted every year by inviting External subject experts. During the COVID-19 Pandemic period, it was conducted through online. As per the suggestion of IQAC, Academic Audit is conducted through Likert scaling and descriptive evaluations to improve the syllabus. Most of the external members were highly appreciative of the commendable work of the Management, IQAC and faculty for their interactive learning environment and a fair evaluation system. Through IQAC, Heads of the Department, Coordinators and Staff were requested to implement suggestions of the experts.

- ♦ Identified the key areas to improve the curriculum to meet out local, national and global needs and updated the same in the teaching-learning process.
- ♦ Enhanced the teaching methods with ICT tools such as LCD projectors, interactive smart boards, and audio-visual aids.
- ♦ Lecture Capturing System assists teachers in creating and publishing e-lessons in the College YouTube channel. Teachers use apps like Google Meet, Zoom, OBS, Filmora, YouTube, Google Classroom, WhatsApp, and Google Forms to share information with students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.3

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity and Sensitization in Curricular and Co-curricular Activities:

The College has initiated the Gender Audit showing the number of boys and girls participation in various activities. The enrolment of girls' students' admission in Co-education College is fully followed as per the norms prescribed by the State Government and affiliating university. The College also offers equal opportunities to both teaching and non-teaching staff. The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

The College curriculum is inclusive and free from gender bias. Tamil, Hindi and Sanskrit under Part-I, and Feminism in Literary Theory under Part-II and Courses like Women Writings, Women Studies, British Literature, American Literature, Indian Writing in English, Entrepreneurship development, Value Education and the like ensure gender equity. In addition, Guest Lectures, Seminars, and Conferences on topics like Entrepreneurship Development, Women Entrepreneurship, Eco-Feminism, Women Empowerment, Indigenous Entrepreneurship Opportunities for Women, Indian Constitution and Women Rights, Physical, Intellectual and Emotional Well-being during Pandemic Period, Mental Health and Well-being of Women across the Life span, Cyber Security for Digital Natives were organized.

During class hours, teachers teach concepts about gender equality and gender sensitization concepts to male students for changing their perspectives on gender. The objective is not only to empower females, but also males. Our College has Anti-Ragging Committee and Disciplinary Committee which monitor the gender issues on the premises. There are two NSS units for Girls and also Girls are admitted in NCC wing. They are encouraged to participate in Sports activities.

Gender equity programmes, such as, International Women's Day, Teachers Day, Pongal Festival, Ganesh Chaturthi, Saraswathi Pooja, Thiruvillakku Pooja are celebrated by the staff and students of our college to inculcate moral, ethical, religious and spiritual values.

Facilities for Women on Campus:

The College provides several facilities for women for their safe and secure life in the campus with no gender bias and the facilities provided for women on campus includes:

1.Safety Measures: The entire campus is secured by 11 security guards with one supervisor and 63

CCTV cameras enhance safety and security.

2. **Rest Rooms:** Separate rest room for women faculty and girls is provided with necessary facilities.
3. **Hostel Accommodation:** Separate hostel for girls students equipped with all amenities and 24/7 security.
4. **Bus Facility:** The College offers bus facility especially for girl's students and women faculty.
5. **Sports Facilities:** First floor of Fitness Centre with Science Backup is meant for women for Gym, Fitness and Health activities.
6. **Women Empowerment Cell and Counselling:** Academic and personal issues are counselled and guided through Mentors in the ratio of 1:20. In addition, students requiring professional counselling services are referred to the Students' Counselling Cell for further follow-up. Hands on training to girl students for self-employment are also provided.
7. **Nursing Care:** In case of emergency, nursing care is provided to the girl students by taking them to the nearest hospital accompanied by the lady staff. After initial treatment, they will be entrusted to their parents safely.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: B. Any 3 of the above

File Description	Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- ♦ **Solid waste management**
- ♦ **Liquid waste management**
- ♦ **Biomedical waste management**
- ♦ **e-Waste management**
- ♦ **Waste recycling system**
- ♦ **Hazardous chemicals and radioactive waste management**

Response:

Sourashtra College has designed techniques for the management of degradable and non-degradable waste generated using the Basic Waste Management Strategy of 3R's – Reduce, Reuse and Recycle.

Solid Waste Management

The college has banned polythene and plastic inside the campus. Plastic cups and plates used in the college canteen are replaced by Paper cups and stainless steel plates. Colour coded Dustbins, green colour for degradable and red colour for non-degradable, are strategically placed across the campus, including classrooms, laboratories, restrooms, and canteen areas for segregation of solid wastes. Dedicated sweepers handle waste generated in different locations within the campus. Wet waste from hostels and canteens is sent to bio-fertilizer plants for eco-friendly fertilizer production. To reduce the generation of waste, existing infrastructure like equipments, computers, furniture are repaired and upgraded and scrap materials are sold and general waste transported to nearby landfill.

Liquid Waste Management

Well established sewage system is present in all the washrooms of the college campus. Waste water generated from the sanitary facilities is collected in septic tanks located at different places in the campus. Necessary care is taken to avoid water stagnation to prevent mosquito breeding. The Liquid Waste from the labs is sent out through the sewage system without any danger of hazardous effects on environment. Rain Water Harvesting System is installed at buildings of various places to increase the under-ground water level and bore wells.

E-Waste Management

Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization. The defective parts, accessories, and old computers are sold as scrap to local vendors. The batteries used for the UPS are bought on replacement basis.

Waste Recycling System

The waste water from the RO plant, canteen waste water and waste water from other sources are partially recycled and reused for gardening, cleaning, and other purposes. Scrap materials like metal, glass, papers, etc., are handed over to scrap vendors for recycling. Bio wastages are recycled and used as manure for garden.

Hazardous Chemicals and Radioactive Waste Management:

Hazardous Waste Management focuses on minimizing waste from Chemistry, Physics, Bio-

Chemistry, Micro-biology laboratories. Further, laboratory departments are requested to use fewer toxic solvents, promote solvent reuse and follow green principles like solvent-free synthesis.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geo-tagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or more of the above

File Description	Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Sourashtra College make Green Campus initiative as an essential part of its campus life among

students and staff and look after environmental resources through a blend of academic and experiential learning. The College has developed many strategies to adopt green practices. One of the main practices is “Green is Clean”. The initiatives of the institution are given below:

Restricted Entry of Automobiles:

The College Management has appointed Security Guards to look after the entry of automobiles at the main entrance of the gate. Students coming on Motor Bikes are directed to park their vehicles at the entrance on the allotted area for them. The entries of Fossil fuel vehicles are restricted at the College entrance gate. The outsiders and guest vehicles are allowed inside the campus by making entry in the Gate Register with Gate Pass. The security guards will supervise the entire process.

Use of Bicycles:

The College motivate students to use Bicycle for coming to the College and students who come by Bicycles are rewarded with certificates. At present, out of the total strength, 55 per cent students use Public Transport; 20 per cent by Bicycle and Walk; and the remaining 25 per cent use two wheelers. The College is a pollution free campus as most of students are coming by public transport.

Ban on Use of Plastic:

The College frequently emphasise the importance of ban on use of plastic and keeps the campus a plastic free zone. Through forums like NSS, NCC, RRC, and Eco-Club awareness programmes on the use of plastics were organized periodically to make staff and students become aware of hazardous effects of plastic materials.

Pedestrian Friendly Pathways:

The campus has been designed with the concept of open spaces including roads and gardens. There is a clear pedestrian connection from the entrance to the main building and various blocks in the College and students use the pathways to reach their respective departments/blocks.

Landscaping with Trees and Plants:

The College is located on the foot hill of Pasumalai. The campus is very spacious covering 28.12 acres. Of which, only 1/4th used for class rooms, laboratories, staff rooms, administrative buildings, etc. The remaining 3/4th is an open area with lot of trees and gardens. This institute practices garden principles through growing various kinds of plants in different gardens, namely, Landscape gardening; Medicinal Garden; and Fruit orchard. The green campus consists of majorly 250 Neem Trees and 50 Punga trees. Further, trees and plants like Mango, Pomegranate, Lemon, Amla, Papaya, Guava, Banana, and Sappotta are also grown in the campus. These plants are considered as best sources for maintaining environment and ecosystem and adds aesthetic value to the institution. Landscaping is done with the help of Gardener and Drip Irrigation system adopted in the garden.

File Description	Document
Policy document on the green campus/plastic free campus	View Document
Geo-tagged photographs/videos of the facilities	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environmental audit**
- 2. Energy audit**
- 3. Clean and green campus recognitions/awards**
- 4. Beyond the campus environmental promotion and sustainability activities**

Response: B. Any 3 of the above

File Description	Document
Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date.	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in

maximum of 500 words

- ♦ **Built environment with Ramps/lifts for easy access to classrooms**
- ♦ **Divyangjan friendly washrooms**
- ♦ **Signage including tactile path, lights, display boards and signposts**
- ♦ **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- ♦ **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Sourashtra College creates an atmosphere where all students are treated equally without any discrimination. In today's world, institution has a moral and ethical obligation to create a barrier-free environment for people with disabilities. At this end, our college is committed to facilitate and bridge the needs of differently-abled students to have the same opportunities as everyone else. This includes accommodating people with disabilities to ensure that they have equal access to all services and facilities provided by the institution. Ramps are provided wherever necessary.

Our College has developed a comprehensive policy to address the needs of people with disabilities. The objectives of the policy are :

1. To create regulatory mechanism for effective delivery of services to Disable Students and Staff of the College,
2. To create Inclusive Culture to avoid discrimination, exploitation and exclusion of Disable Students and Staff from all spheres of work and education,
3. To ensure full participation of persons with disabilities and to provide them the equal opportunities for development,
4. To facilitate the personal and professional growth of students with different abilities by encouraging them to participate in all co-curricular and extra-curricular activities.

In addition, the policy specifically focuses on –

- ♦ Reservation of seats in admission for differently-abled students as per the reservation policy of the State Government.
- ♦ Provision of ramps and accessible parking spots.
- ♦ Ensures easy access to classrooms, restrooms, and other facilities by the disabled person along with other people.
- ♦ Arrangement for provision of information like Human Assistants, Readers, Scribes, and Soft Copies of Reading Material.
- ♦ Replacement of wires of S Type Chairs especially by the disabled persons only.

The College Library has been equipped with Screen Reading Software to enable students with visual challenges to learn from open educational resources and e-resources. During Semester End Examinations, Scribes are provided to the Differently-abled students and additional time will be permitted as per the norms of the University. Human assistants for movement of one block to another,

for crossing roads, for boarding on buses, etc. are provided to the differently-abled person. The College have a tradition to replace the wire of S Type Wire Chairs through the disabled persons throughout the years and helps their families. Differently-abled persons who market stationeries like Pen, Pencil, Notebooks, etc are directly allowed in the campus to sell their products in the classrooms.

Creating a barrier-free environment for people with disabilities is not only a legal obligation but also a moral and ethical responsibility of the College. This will create a welcoming and inclusive environment for all regardless of their abilities.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

Sourashtra College is a Linguistic Minority Co-Educational Institution, which admits 50% of students from Sourashtra Community. It admits the rest 50% from all communities regardless of caste, creed or colour in consonance from different socio-economic background as per the reservation policy of the Government of Tamil Nadu. More than 80% of students admitted in the College are from socio-economically backward sections of the society. In order to learn amicably and peacefully, it provides an inclusive environment for the students of other languages, cultures, regions, communities and socio-economic backgrounds. It has always been renowned for its commitment towards secularism, inclusivity, equity and communal peace.

The institution has implemented the following initiatives in providing an inclusive environment.

- ♦ The College prayer is “3 couplets from Thirukkural”, which signifies our commitment towards the development of society with traditional values and inclusive environment. Further, it is chanted daily by the students in the classroom before start of first hour classes.
- ♦ To promote tolerance and harmony among various religious students, all religious festivals, birth and death anniversaries of national leaders, and other national importance days like Republic Day, Independence Day, International Yoga Day, and Gandhi Jeyanthi are celebrated with great interest in the College premises.
- ♦ In terms of language diversity, the College offers languages like English, Hindi, and Sanskrit in addition to Tamil considering the diverse language backgrounds.
- ♦ To honour the magnificent past of language, literature and culture, Muthamizh Vizha, Hindi Day, Sanskrit Day are celebrated and competitions are conducted.
- ♦ Mandatory course like “Value Education” is offered to all UG students which focus on the

qualities of tolerance, understanding the diverse cultures, and the importance of social harmony.

- ♦ The College supports economically backward students through Government scholarships and also offers scholarships to meritorious and socio-economically disadvantaged students through endowments. The Staff and Alumni support the students coming from weaker economic sections of the society by paying tuition fees, buying books and required materials.
- ♦ Organization of field trips and industrial visits to various parts of the State enables to understand different cultures and traditions.
- ♦ Extension activities like NSS, NCC, RRC, and YRC provide opportunities for communal, socio-economic and other such diversities to the students.
- ♦ Thatha-Patti Club (i.e. Grandparents Club) inculcates the students to care and respect the old-aged persons.
- ♦ The values inculcated in the college include “Universal Citizenship” based on Tamil poet (“Yaadhum Oore Yaavarum Kelir” which means all towns are one, and all people are our kin). We teach that any sort of discrimination in humanity is SIN. Discussions, Debates and Case Studies are part of our curriculum to make tolerant society with harmony.

In addition to the above, the College has conducted several programs for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and such other diversities.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The College is very much conscious of inculcating human values and civic sense among students and employees. As a step, to inculcate constitutional obligation among the students, the curriculum has been designed with mandatory courses like Value Education, Environmental Studies, etc. The College also offers Certificate and Diploma Courses in Gandhian Thought Studies which teaches the importance of constitutional obligations like values, rights, duties and responsibilities of citizens. Further, courses like “Basics of Constitution”, “Consumerism” are offered by the B.Com (Corporate Secretaryship), BBA, B.Com., Departments to meet out the constitutional obligations.

In addition, the activities undertaken by institute to sensitize the students and employees to the

constitutional obligations include the following:

- ♦ The College celebrates events of National Importance like the Independence Day and Republic Day with fervour. It teaches how to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem. Around 200 students, staff, NCC cadets, NSS volunteers, and Dignitaries of Lions Club will participate. The Management sponsor Breakfast to all the participants.
- ♦ Pledge on National Voters Day and Freedom Fighters Day will reinforce civic responsibilities.
- ♦ NCC cadets and NSS volunteers engage in social causes like promoting cleanliness, women empowerment, and fundamental rights awareness.
- ♦ Celebration of Religious festivals such as Vinayagar Chaturthi, Saraswathi Pooja, Tiruvilakku Pooja, Pongal Festival, etc will ensure the sensitization of students and employees of the college to their social obligations.
- ♦ Women Empowerment Cell, Red Ribbon Club, Youth Red Cross, Citizen Consumer Club, and NSS addresses issues like socialism, secularism, democracy, justice, liberty, equality, human dignity, and the unity and integrity of the nation through interactive sessions and workshops.
- ♦ Annual Alumni Meet with cultural events on constitutional obligations is conducted on Gandhi Jeyanthi Festival (i.e. October 2nd) by the Alumni. The Management sponsors lunch to all participants.
- ♦ The Physical Education Department initiatives include International Yoga Day Celebration, Physical and mental well-being programmes.
- ♦ Thatha Paati Club teaches students how to respect elders.
- ♦ Student Induction Programme is organized with the objectives of creating a feeling of oneness with the institution on the inductees; mentoring the inductees on Universal Human Values; bringing out creativity among inductees; making the inductees understand their duties and responsibilities to their classmates, the institution, the society, and the country at large; and supporting the inductees to make themselves realize the importance of team work and empathy.
- ♦ Attention to physical culture, devotion to duty, obedience to teachers, hospitality to guests, zest for life, love for the nation, and above all, humility and faith in God realisation are the values inculcated in our institution.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**

- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-I

Title of the Practice: HEALTHY PRACTICES OF PHYSICAL EDUCATION

Objectives:

- ◆ To promote physical, mental and social well-being
- ◆ To teach Essential Body Management Skills.
- ◆ To improve the General Physical Fitness of the students and staff.

- To produce University, State, and National level players.

Context:

Physical activities range from simple walking to jogging, running, sprinting, hopping, jumping, climbing, throwing, pushing, pulling, kicking, etc. Education without physical activities is like body without soul. All teachings in human education begin with physical education.

The Practice:

The Department of Physical Education will take the responsibility to train students in sports activities. The practice hour in the morning is 6.30 to 8.30 am and it is from 4.00 to 6.30 pm in the evening. Mostly it is conducted at the College Play ground. The Director of Physical Education and Coachers will train the students for attainment of the objectives.

Evidence of Success:

Utilizing the facilities, the students have grabed many medals, awards and championships in the university/state/national level sports and events. The College has produced five University Players in the year 2023-24

Achievements in Sports:

S. No.	Name of the Student	Course	Achievements
2018-19			
1.	L. Manikandan	B.A. English	Awarded with Cash Prize of Rs. 50,000/- for sports achievement in the game of basket ball. Represented Tamil Nadu State Rugby team in the inter-state Rugby tournament held at Patna.
2.	V. Balaji	B.Com. (C.S.)	Represented Tamil Nadu State boxing team in the inter State Boxing competition held at Allahabad.
3.	K. Guru martin	M.B.A.	Represented Madurai District Cricket team under-23 in the inter district Cricket tournament held at Tirchy.
2021-22			

1.	K. Rubakaran Ilamaran Krishna Kumar	M.B.A. B.A. Tamil B.A. English	Represented MKU Hockey team at Bengaluru University inter collegiate hockey competition.
2.	D. Ajay Thalapathy	B.B.A.	Represented Tamil Nadu hockey team (under 19 years) for National level Hockey Tournament at Jarkand.
3.	R. Yuvaraj	B.B.A.	Represented MKU Basket Ball Team for Inter-collegiate tournament conducted at Bengaluru University.
4.	M. Venkatesan	B.Sc. Maths	Represented MKU Fencing (FEN Club) for Inter-collegiate Tournament at Guru Nanak University, Amritsar.
2022-23			
1.	M. Karthikeyan A.S. Santhosh N. Velayutham	M.A. English M.A. English M.A. English	Represented MKU Cricket team at Bengaluru Reva University inter collegiate cricket competition.
2.	N. Aswin Kumar P. Darshan K. Karthikeyan	B.Com. B.Com. B.B.A.	Represented MKU Hockey team at Bengaluru University inter collegiate hockey competition.
3.	M. Hari Vignesh R. Sethu	B.A. Tamil B.Sc. Chemistry	Represented MKU Basket Ball Team for Inter-collegiate tournament conducted at SRM University.

- ♦ Hockey and Basket Ball team won MKU “B” zone inter-collegiate championship consecutively for 21 years and 13 years respectively.
- ♦ Badminton team has won MKU “B” zone inter-collegiate championship in 2018-19.
- ♦ Table Tennis team has won MKU “B” zone Runner-up shield in 2018-19.
- ♦ Six University players have represented in the inter-University sports tournaments during 2018-19, 2019-2020.
- ♦ Hockey team won Second place in Hockey tournament at District level held at Tirunelveli during 2022-23.
- ♦ Cricket team won MKU “B” zone inter-collegiate championship in 2022-23 and Shuttle Cock team won second place.

- ♦ Basket ball team won championship in Tamil Nadu Chief Minister championship trophy at District level for the year 2022-23.

Problems Encountered:

- ♦ Difficult to identify and admit Sports students
- ♦ Difficult to reach College around 6.30 am by players.
- ♦ Insufficient bus facility to reach college in the early morning.
- ♦ Less facilities like free education.
- ♦ Provision for Sports hours during College working time.
- ♦ Less number of girls enrolment in sports activities

BEST PRACTICE-II

Title of the Practice: TRAINING FOR ONLINE EXAMINATIONS

The students are trained to appear for online competitive examinations conducted by the Government and Non-Government organizations confidently.

Objectives:

- ♦ To create awareness about assessment from anywhere, at any time by using digital devices.
- ♦ To develop self-confidence to appear for various career opportunities.
- ♦ To improve their competitive skills and time management.
- ♦ To provide knowledge about the flexibility and convenience.

Context:

In this digital era, government and non- government, IT and Non- IT sectors, Public and Private sectors have come to the existence of online technical writing test instead of coding sheet test. Hence, there is a need to expose and practise with online examinations in order to bridge the gap between higher education examination system and competitive examination system.

The Practice:

It is mandatory for all UG Final Year students to appear for the GK online examination conducted by the College during Fifth Semester with Zero Credit. Syllabus with required material is provided to the students to prepare themselves for the GK online examination. Customised software is used by the College for the smooth conduct of online examinations.

Evidence of Success:

After taking GK Online Examination and online training through Placement cell, students become confident to face Online Examinations which are conducted by various organizations for placement. So far 173 students have been placed through on campus drive in various companies in and around Madurai and outside the district for the last 5 years through Placement Cell. The major organisation includes Aqua Sub Engineering, Coimbatore, Integrated Enterprises India Private Limited, Madurai, CSG Software Solutions, Bengaluru, Neeyamo Enterprise Solutions Private Limited, Elcot IT

Park, Apollo Home Health Care, Chennai, Orchid Pharma, and so on

Problems Encountered:

Uninterrupted Internet connection is required for the conduct of online examinations. Since our College is situated in the hilly area, there is some issue to get net connectivity. There is unexpected power failure disturbing the net connectivity. However, the College resolve this issue by providing power through generator. There is a challenge in the adoption of technology and requires reliable bug free software for conducting online examinations.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Upliftment of Sourashtra Minority and Socio-economically Backward Sections:

Sourashtra College was founded in 1967 with the aim of providing higher education to the socio-economically backward Sourashtra Community Youth in particular and the society in general. Even though, it is a Sourashtra Linguistic Minority Institution, it has gained secular credentials in the society at large by admitting non-minority communities from different religions as per the government's quota.

The Sourashtra people or Sourashtrians living in and around Madurai are migrated from Gujarat State and majority of people doing the occupation of weaving. They are economically disadvantaged and socially backward. The College is managed by the Sourashtra College Council which is registered under the Tamil Nadu Societies Registration Act, 1975 with the motto of providing higher education to the Sourashtra Youth. Philanthropists of Sourashtra Community have given donations for providing higher education to the socio-economically backward Sourashtra Community youth. In addition to the Tamil Nadu State Government Scholarships for BC, MBC, SC and ST students, the College has arranged and offered scholarships from various trusts like Sourashtra Engineers and Technologists Net (SETN), Madurai Charitable Trust, Shri Rajam GVR Educational and Charitable Trust, Sourashtra College Alumni Association(SCAAN), and so on for the upliftment of the society. Apart from this, most of the teachers also afford the tuition fees in respect of the socially and economically backward students. Further, the philanthropists have instituted endowments for distribution of Medals for the toppers in each subject and rank holders. Around 200 medals were instituted for various subjects for motivating the students securing high marks.

The institution also focuses on accomplishing the vision and the mission of the college through pursuing academic excellence and employment. The institute aims at effective learning skills with an attention on global demands, enhancing teaching-learning process, ICT tools, Human Values, and building functional relationship with all the stakeholders for the holistic development of the individual and society. To achieve this, the College has adopted the innovative processes on curriculum and it

provides for academic progression through multidisciplinary and interdisciplinary approach.

Being an Autonomous institution, Choice Based Credit System with Outcome Based Education is followed, and care is taken to design the curriculum that suits local/national/global needs. Syllabus revision is carried out on need basis for UG/PG Courses. 'Environmental Studies' and 'Value Education' courses are mandatory to all I year UG students. Value-added and Certificate courses are conducted by various departments. The UG students should compulsorily study a course in Extension activities under Part V, which comprises of NSS, NCC, Physical education, Library, YRC, RRC, WUS and CCC. In addition, two job oriented courses namely "Soft Skills" and "General Knowledge" are introduced under Self Study Scheme for all UG programmes which ensure the multidisciplinary approach.

The programmes offered by the institution focus on employability and entrepreneurship skills by including subjects in the curriculum like Business Correspondence, Marketing, Financial Accounting, Cost and Management Accounting, Practical Banking, Income Tax Law and Practices, Commercial and Industrial Law, Tally, M.S. Office, English for Competitive Examinations, Data Analytics, Cell Biology, Food and Industrial Microbiology, Clinical Biochemistry, Plant Biochemistry, Medicinal Botany, Mathematics for Competitive Examinations, Tourism Management, and so on. Further, the curriculum has six Skill Based Courses including other courses like, Life Skills, Value Education, General Knowledge, NME, and Environmental Studies under Part-IV for skill development. The College offers 62 Value Added Courses like Goods and Services Tax, Tally ERP 9, Office Automation, Water Analysis, Cyber Security, Wiring and Repairing of Domestic Appliances, Data Analysis and Scientific Modeling, etc., and Certificate / Diploma Courses in Gandhian Thought. Field works, individual and group projects, and Internships are also provided to the students to develop their skills.

The Unique Pedagogy followed in our institution for the upliftment of minority and socially backward students through curriculum are:

- ♦ Peer learning system.
- ♦ Motivation of Fast learners to handle seminars with current challenging topics.
- ♦ Organisation of Interactive guest lectures.
- ♦ Factory visits are arranged for exposing students to Industrial climate.
- ♦ Case Study method is followed to enhance analytical capabilities.
- ♦ Role Play technique is utilized to develop leadership skill.

In addition, our College has established an Institution Innovation Cell (IIC) for fostering the culture of Innovation in Higher Education. This Cell encourages students to involve in the application of technology for social needs. Students are also encouraged to apply technology for addressing societal challenges, with a focus on product service training to raise awareness about marketing strategies. Workshops, seminars, webinars and special lectures were organized on entrepreneurship by providing an opportunity to interact directly with successful entrepreneurs / experts for gaining valuable insights.

The College also has IPR Cell which motivates the students, scholars and faculties to come up with new ideas and help them to protect the innovation. It also creates the awareness and necessity of copyrights, trademarks, and patents among the researchers through the various programmes like Guest Lectures, Seminars, Workshops, and Faculty Development Programmes. In 2022, the institute has formed the Incubation Centre in the campus with the tie-up from Elysium Group of Companies for providing training on various fields and transfer of technology.

The institution believes that the aim of higher education is to provide a platform for employment. The College accomplishes this task through the Placement Cell and the Career Guidance Cell. Students are given free coaching classes during holidays for Competitive Examinations like TNPSC, SET, NET, and TANCET for all UG and PG Programmes. All the UG and PG final year students are provided with 165+ hours Soft Skill Training Programme at free of cost through the SGBS Unnati Foundation, Bengaluru. Further, preference will be given to the qualified Alumni during recruitment for teaching and non-teaching posts both in aided as well as in Self-Finance programme. These activities really help for the upliftment of Sourashtra Minority students and socio-economically backward sections of the society.

File Description	Document
Appropriate webpage in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Sourashtra College is a Linguistic Minority Institution providing quality higher education to the socially and economically backward Sourashtra Community youth as well as other community youth for more than 55 years. In the beginning, it was a men's college and in order to bring about gender equity and women empowerment in the district, the College converted into a Co-education College from the academic year 1984-85 and made commitment to provide education to girls. In order to meet the growing demands from the community towards higher education, it started Self-Finance programmes from 2003-04 onwards. It has distinguished alumni spread across the globe. It extends its services by providing infrastructural facilities and human resources to various departments like Madurai Collectorate, UPSC, National Testing Agency, TNPSC Board, and Police Department for conduct of examinations and other programmes. Significant activities held in the campus are listed below:

- B.Ed. / M.Ed. Examinations of Tamil Nadu Education University.
- NEET Entrance Examinations.
- Police and Forest Departmental Test.
- Junior Carom Championship Tournament.
- Provision of Seed Money to staff members for inculcating research culture.
- Utilization of Play Grounds by Schools for the conduct of events.
- State Level Competitions for School students by Govt. of Tamil Nadu.
- Rashtriya Swayam Sewak Sangh (RSSS) Training Programme.
- Programmes of Rotary Club, Lions Club, etc.
- Soft Skill Training Programme of SGBS Unnati Foundations, Bengaluru

Concluding Remarks :

The College uplifts the socially backward community youth in general and Sourashtra Community youth in particular by providing quality higher education. It also provides soft skill training for better placement opportunities. In addition, it provides financial assistance to many students. Most of the College students were working in reputed organizations in India as well as in abroad. The College has already undergone three assessments and accreditation. It has always been working hard to strive for excellence in all domains. Ever since its inception, the College has contributed to the academic and social uplift of youth with its progressive vision and mission strategies. Efforts are consistently made to create healthy human resources and responsible citizens.

6. ANNEXURE

1. Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.3	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year Answer before DVV Verification : 1834 Answer after DVV Verification: 1502</p>																				
3.4.3	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years Answer before DVV Verification : 228 Answer after DVV Verification: 185</p>																				
3.6.2	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>37</td> <td>28</td> <td>43</td> <td>42</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>44</td> <td>30</td> <td>33</td> <td>36</td> <td>42</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	54	37	28	43	42	2022-23	2021-22	2020-21	2019-20	2018-19	44	30	33	36	42
2022-23	2021-22	2020-21	2019-20	2018-19																	
54	37	28	43	42																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
44	30	33	36	42																	
4.1.2	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>121.41</td> <td>0.91</td> <td>250.90</td> <td>48.08</td> <td>22.83</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	121.41	0.91	250.90	48.08	22.83	2022-23	2021-22	2020-21	2019-20	2018-19					
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121.41	0.91	250.90	48.08	22.83																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

2022-23	2021-22	2020-21	2019-20	2018-19
71.30	0.27	184.52	6.94	9.20

4.2.2 **Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years**

4.2.2.1. **Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.57	1.0	0.05	0.17	1.79

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.36	0.53	0.00	0.02652	1.44

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
139.03	19.7	38.68	123.95	145.93

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
139.03	19.7	38.68	123.95	145.93

5.3.1 **Number of awards/medals for outstanding performance in sports/cultural activities at University / state /national / international Level events during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	20	1	18	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	8	0	6	0

Remark : Input edited as per supporting documents

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	2	0	12	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	2	0	9	2

6.3.3 **Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**

6.3.3.1. **Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	36	33	22	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	32	29	11	20

7.1.6 **Quality audits on environment and energy are regularly undertaken by the institution**

The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environmental audit**
2. **Energy audit**
3. **Clean and green campus recognitions/awards**

4. Beyond the campus environmental promotion and sustainability activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input edited as per supporting documents

2. Extended Profile Deviations

ID	Extended Questions				
1.1	Number of full time teachers year wise during the last five years				
	Answer before DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	129	125	123	138	139
	Answer After DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	115	122	122	133	136